



# PE Funding

## Evaluation Form



Department  
for Education

Commissioned by  
 association for  
Physical  
Education



YOUTH  
SPORT  
TRUST

**Created by**

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Key indicator 1: Play leaders were enthusiastic and had a positive impact on the younger members of the school.</p> <p>Key indicator 2: Children are aware of the different sporting activities and events that take place in school.</p> <p>Key indicator 3: P.E. coach employed for improved provision, working alongside teachers on a weekly basis ensuring all children have access to high quality PE teaching.</p> <p>Key indicator 4: Local clubs promoted. Sporting enrichment opportunities available.</p> <p>Key indicator 5: Many KS2 children accessed a number of cross school sporting festivals and competitions.</p>	<p>1. Staff reported that the play leaders were effective in creating positive play experiences during lunch times.</p> <p>2. Promoted directly to students &amp; via social media &amp; letters to parents.</p> <p>3. Observations of PE lessons demonstrated a wide range of activities that built skills up to a final outcome.</p> <p>4. Promotion via letters, social media &amp; data from registers demonstrates this.</p> <p>5. Reports from the class teachers reflected the positive experience had by all.</p>	<p>20 minutes per pay physical activity wasn't achieved in all classes.</p> <p>PE lead unable to attend SSCO learning community meetings as these weren't organised by SSCO</p> <p>KS1 &amp; some KS2 children didn't get or missed the opportunity to engage.</p> <p>KS1 &amp; some KS2 children didn't get or missed the opportunity to engage.</p>	<p>Teacher reports &amp; observations.</p> <p>No attendance.</p> <p>Registers taken.</p> <p>Registers taken.</p>

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p><u>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</u>                      Implement and embed a scheme of learning for PE to support the delivery of the National Curriculum objectives.</p> <p>External coaches to support development of teacher’s expertise.</p> <p><u>Key indicator 2: Engagement of all pupils in regular physical activity.</u>                      Children to take part in high quality PE lessons weekly.</p> <p>Play leaders to arrange activities for the children during lunchtimes.</p> <p>Opal Play introduced at lunchtimes to encourage more physical play.</p> <p>Children to participate in Daily Physical Activity for 20 minutes per day.</p> <p><u>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</u>                      Children are aware of the different sporting activities and events that take place in school.                      Achievements in PE and School Sports are celebrated.                      Healthy Living is promoted by the school.</p> <p><u>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</u>                      All KS2 children will have the opportunity to attend beach safety &amp; kayaking lessons</p>	<p>£2,500 for external coaches to deliver KS2 PE &amp; train KS1 PE teacher. CPD sessions organised &amp; Team teaching.</p> <p>£6,500 to invest in OPAL Play. Play development action plan to be created &amp; staff training. Increase in physical activity during playtimes &amp; reduction in playtime conduct incidences.</p> <p>£500 All children access high quality play equipment. This play equipment will support positive play experiences for all.</p> <p>£200 Play leader training &amp; DPA planned into all classes timetables.</p> <p>Promotion through assemblies, newsletters and social media.</p> <p>Healthy Living is a focus for the summer term including, outside specialists delivering sessions, Healthy eating through cookery lessons and the benefits of physical activity promoted across the curriculum.</p> <p>£500 for specialists to deliver sessions.</p>

<p>Outdoor Education activities will be provided to all children within the school.</p> <p>Trust wide sporting festivals will be attended by Y1-6 children.</p> <p>Top up swimming lessons for those in years 5 &amp; 6 to ensure they meet the expected standard.</p> <p><u>Key indicator 5: Increased participation in competitive sport.</u></p> <p>Links with local primary schools created to run sports festivals for different age groups.</p> <p>Links across the trust set up with PE leads from other schools arranging competitions.</p>	<p>Planned and delivered by Outdoor Ed teacher.</p> <p>£4,000 employ outdoor education teacher &amp; train in key skills to roll out to the staff.</p> <p>£500 Organised by PE leads as a team. Trust PE leads to coordinate and create a calendar of events throughout the year.</p> <p>£1,500 pool hire &amp; transport.</p> <p>£500 Festivals involve an element of competitive sport. Organised by PE leads as a team. Trust PE leads to coordinate and create a calendar of events throughout the year.</p>
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## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p><u>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</u>            Implement and embed a scheme of learning for PE to support the delivery of the National Curriculum objectives.  <i>Staff will be confident that they are delivering a spiraling and progressive curriculum on a rolling program.</i></p> <p>External coaches to support development of teacher's expertise <i>Staff will observe professional coaches delivering high quality PE lessons. This professional development will allow teaching staff to apply these skills to their lessons.</i></p> <p><u>Key indicator 2: Engagement of all pupils in regular physical activity.</u>            Children to take part in high quality PE lessons at least twice per week.  <i>Children's attitudes towards PE will be positive and they will actively seek out physical activity opportunities.</i></p> <p>Play leaders to arrange activities for the children during lunchtimes.            Opal Play introduced at lunchtimes to encourage more physical play.  <i>Children will experience happy and positive playtimes which include greater opportunity for a range of physical activities, and will foster positive relationships across the school.</i></p> <p>Children to participate in Daily Physical Activity for 20 minutes per day.  <i>Children will all participate in 20 minutes of vigorous exercise due to DPA, play times and lunchtimes. They will actively look forward to a rolling program of Daily Physical Activities.</i></p> <p><u>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</u>            Children are aware of the different sporting activities and events that take place in</p>	<p>Children will be able to clearly explain their learning journey and will know how the skills that they are learning build on each other. Lesson observations will demonstrate a calm and purposeful learning atmosphere with all children engaged and on task. Staff will report confidence in teaching of PE.</p> <p>Pupil voice will be positive about PE sessions and lesson observations will see strategies being delivered.</p> <p>All PE lessons will be Good or better and monitoring will demonstrate this. Assessment of PE will demonstrate that 80-90% of children are working at age related expectations.</p> <p>Conduct incidences recorded on CPOMS will reduce, reflecting positive playtimes.</p> <p>Children will enjoy these experiences and this will be evident in pupil voice. Children will be more settled in class as a result of these activities.</p> <p>Increased numbers on clubs register.</p>

## Expected impact and sustainability will be achieved

<p>school. <i>Increased participation in clubs will encourage children from all year groups. Further sporting links will demonstrate enthusiasm towards sports participation.</i></p> <p>Achievements in PE and School Sports are celebrated. Healthy Living is promoted by the school.</p> <p><u>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</u> All KS2 children will have the opportunity to attend beach safety &amp; kayaking lessons</p> <p>Outdoor Education activities will be provided to all children within the school. <i>Children will all participate in outdoor learning. They will be encouraged to think sustainably about their daily lives.</i></p> <p>Trust wide sporting festivals will be attended by Y1-6 children.</p> <p>Top up swimming lessons for those in years 5 &amp; 6 to ensure they meet the expected standard. <i>All Year 6 children will be able to swim 50m by the end of the academic year.</i></p> <p><u>Key indicator 5: Increased participation in competitive sport.</u> Links with local primary schools created to run sports festivals for different age groups. <i>Children will all take part in sports festivals with other schools in the local area.</i></p> <p>Links across the trust set up with PE leads from other schools arranging competitions. <i>Children will access a range of sports festivals across the year arranged by the trust PE leads.</i></p>	<p>Provision of other sporting links will demonstrate participation. Children's sporting achievements will be celebrated publically.</p> <p>Children will be able to explain how to best keep their bodies fit and healthy and share their favourite sporting/fitness activities.</p> <p>Children will be able to explain how to keep themselves safe on the beach.</p> <p>Children will enjoy being outside. They will actively seek out learning opportunities in the open air.</p> <p>All children will have had the opportunity to attend a sporting festival or competitive event by the end of the year.</p> <p>Children will be water safe by the end of Year 6.</p> <p>Calendar of events established. Friendships will be created across schools, supporting transition at the end of KS2. Children will be confident about the prospect of transition.</p> <p>Registers of participation. Children will talk enthusiastically about the opportunities they have had and engage in these events.</p>
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## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?