



Long term plan 2024 - 2025

Class: Jellyfish Teacher: Amy Lewis

	Autumn 1 SELF (believe)	Autumn 2 SOCIETY (belong)	Spring 1 SELF (believe)	Spring 2 STEWARDSHIP (become)	Summer 1 SOCIETY (belong)	Summer 2 STEWARDSHIP (become)
Key Questions	Who are we?	Where are we in place and time?	How do we express ourselves?	How does the world work?	How do we organise ourselves?	How can we look after our planet?
Driver Virtues	Resilience	Respect	Resourcefulness	Citizenship	Aspiration	Reflection
INSPIRING CHANGE-MAKER CHALLENGES	Inspiring Leaders (Responsibilities given along with training)		Inspiring Researcher linked to SDG (Young Leaders Award)	Inspiring Speaker (Oracy Focus)	Inspiring Learner (New skills)	
UN GOALS	5 Gender Equality 10 Reduced inequalities	11 Sustainable cities & communities 16 Peace, justice & strong institutions	3 Good health & well-being 6 Clean water & sanitation	13 Climate action 7 Affordable & clean energy 15 Life on land	4 Quality education 16 Peace, justice & strong institutions	1 No poverty 2 Zero hunger 14 Life below water
ENGLISH Including key texts.	Strong Start Writing Setting Description Poetry pattern and rhyme Reading focus: Beegu Where the Wild Things Are	Stories with familiar settings Instruction writing Shape/Calligram poems Reading focus: The Storm Whale The Owl and the Pussy Cat	Recount from personal experience Informal letters Reading Focus The Tale Of Peter Rabbit Look Up!	Stories with familiar settings Recount from personal experience Poetry on a theme Reading Focus: Here We Are Chocolate Cake	Poetry - pattern and rhyme Informal letters Setting Description Reading Focus: There's A Rang Tang In My Bedroom And Tango Makes Three	Poetry on a theme Instruction writing Reading Focus: The Lion Inside Aesop's Fables - The Hare and the Tortoise The Proudest Blue

		Aesop's Fables - The Boy Who Cried Wolf				
MATHS	Place Value within 20 Addition and Subtraction within 20	Place Value within 100 Shape	Addition and Subtraction within 100 Multiplication and Division	Multiplication and Division Length and Height Statistics	Money Fractions	Time Mass, Capacity and Temperature Position and Direction
SCIENCE	Looking after plants - plants and seasons		Material World - materials		The human body and staying healthy - animals and living things.	
HISTORY	Changes within living memory		The lives of significant people		Rome and the impact on Britain	
GEOGRAPHY		Continents, Oceans and countries of the UK		Capital cities of UK Seas around UK Hot and cold places		Hot and Cold places Mapping and Field Work
DT		Structures		Mechanisms		Food
ART	Spirals	Christmas Card Press Printing	Exploring Watercolour	Trust Wide Art Project	Making birds	
COMPUTING	Technology around us Self image and identity	Digital painting Online reputation	Moving a robot Safer Internet Day	Grouping Data	Digital writing Managing online information	Programming animations Health, wellbeing and lifestyle

MUSIC	Sounds Interesting - Exploring Sounds The Long & the Short of it - Exploring Duration		Feel the Pulse - Exploring Pulse and Rhythm Taking Off Exploring Pitch		What's the score? Exploring Instruments and Symbols Rain, Rain Go Away - Exploring Timbre, Tempo and Dynamics	
MFL: Spanish	Numbers and colour	The circus	Seasons	Superheroes	Mini beasts	Mini beasts
PSHE	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
RE	Who made the world - Harvest	What does it mean to belong to a faith community?	What do Christians believe God is like?	Who is Jewish and how do they live? Part 1	Who is Jewish and how do they live? Part 2	How should we care for the world and for others and why does it matter?
PE	Multi skills	Gym and Dance	Football	Tennis	Rounders/cricket	Athletics

Autumn 1

SELF How we express ourselves								
Weekly progress	2/9/2024 (2 days in)	9/9/2024	16/9/2024	23/9/2024	30/9/2024	7/10/2024	14/10/2024	21/10/2024
English - Writing SPaG	Introduction activity	Strong Start Writing - sentence level work 2 writing lessons	Strong Start Writing - sentence level work 3 writing lessons	Strong Start Writing - sentence level work 2 writing lessons	Setting description writing 3 writing lessons	Setting description writing 2 writing lessons	Setting description writing 3 writing lessons	Poetry pattern and rhyme 5 writing lessons
English - Reading: Text		Beegu Block 1 Week 1 3 reading lessons	Beegu Block 1 Week 2 2 reading lessons	Where the Wild Things Are Block 2 Week 1 3 reading lessons	Where the Wild Things Are Block 2 Week 2 2 reading lessons	Where the Wild Things Are Block 3 Week 1 3 reading lessons	Where the wild Things Are Block 3 Week 2 2 reading lessons	
SPELLING		Little Wandle Phase 5 review /ai/ a-e ai ay a eigh ea ey aigh /ee/ y ea ee e ie ey e-e /igh/	Little Wandle Phase 5 review /oo/ /yoo/ oo u u-e ew ue ou ui /air/ air are ear ere /ur/ er ur ir or ear	Little Wandle Phase 5 review /or/ or a aw au ore oor al oar our augh aur /zh/ si su /ch/ ch tch ture*	Little Wandle Phase 5 review /j/ j g ge dge /s/ s ss c ce se st sc /u/ ou /e/ ea /i/ y /o/ a /u/ o	Little Wandle Phase 5 review ie /ee/ /igh/ y /ee/ /igh/ /i/ ea /ee/ /e/ /ai/ a /a/ /ai/ /or/	Little Wandle Bridge to spelling Week 1	Little Wandle Bridge to spelling Week 2

		Find and recall 5 colours	Recognise and recall a further five different colours	Consolidate all 10 colours	Recognise and recall numbers 1 - 5 in Spanish	Recognise and recall numbers 6 -10 in Spanish	Consolidate all numbers from 1 - 10	
PSHE	Me and my relationships Our ideal classroom Pt 1	Me and my relationships How are you feeling today	Me and my relationships Let's all be happy	Me and my relationships Being a good friend	Me and my relationships Types of bullying	Me and my relationships Don't do that	Me and my relationships Bullying or teasing?	
RE			Who is Muslim and how do they live? Lesson 1	Who is Muslim and how do they live? Lesson 2	Who is Muslim and how do they live? Lesson 3	Who is Muslim and how do they live? Lesson 4	Who is Muslim and how do they live? Lesson 5	Who is Muslim and how do they live? Lesson 6