



# Combe Martin School

## Puffins Class! Summer Term 2023/24



*Hello and welcome back! I hope you all have had a lovely Easter!*

### Communication

*We will be continuing to use Class Dojo to keep you up to date with what we are doing in class.*

*We will be continuing to use Google Classroom for learning activities, both in school and at home, please let us know if you need any support in accessing Google Classroom.*



Google Classroom



### Timetable

*The timetable will mainly stay the same, with the return of Fantastic Friday each week. Mrs Perkins will continue taking the children for part of Friday Morning.*

### Topic

*Our topic for the first half term will be Ancient Greece – History. The children will be drawing on their geography knowledge from the Autumn term to support the study of what Ancient Grecian life was like, what they achieved and how they continue to have an influence on the western world.*

*In the second half term, we will move on to Geography. We will be exploring and using OS maps and compasses, collating all of our learning of locations this year.*



### Science and PSHE

*In science this term, our topic will be Healthy Body Healthy Mind. We will be identifying and exploring the human circulatory system, exploring the function of the heart and blood vessels.*

*The children will also be recognising the impact of diet, exercise, drugs and lifestyle on their bodies. This links closely with our PSHE topic 'Being my Best' where the children will be looking at how they can keep their bodies physically and mentally well.*



### CUSP Reading and Writing

*Our CUSP Reading this half term will centre around our current text 'Boy in the Tower', continuing on from last half term. We will then move onto two further novels: 'The Explorer' and 'Five Children and It'. While generally taught separately from CUSP Writing, the themes, vocabulary and grammar skills within them are linked closely to our writing units.*

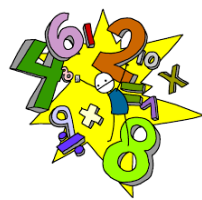
*In English, we will be continuing to write and edit our synopsis of Shakespeare's A Midsummer Night's Dream before moving onto writing Biographies.*

### Maths

*The children will be working on a range of mathematics this term, we have started by drawing and interpreting different graphs in Statistics before moving onto units about Geometry, Numbers (Decimals and Negative Numbers), and Measurement.*

*Each Friday, the children will work on Shape with Mrs Perkins, a short refresher will be done on this through the week.*

*You can continue to support your child by practising maths at home, using numbers in many situations, for example, telling the time, counting, money and learning times tables.*



### Play House Project

*In early July, Puffins will be performing a play at the Landmark Theatre. We will be spending lots of time rehearsing and practising throughout the term. The majority of the rehearsals will be during school hours, however, as the date gets closer we may require some after school practise too! The script has been posted on class Dojo and once roles have been given, the children will be given their individual scripts. The play offers lots of opportunities for the children to showcase their skills and interests. It will also incorporate the Sustainability Goals and has close links with Fantastic Friday activities as the theme is Climate Change and Pupil Voice!*

*Information regarding the production will be posted as needed on Dojo!*

### Uniform

*Thank you to everybody that has supported us in ensuring all children are wearing the correct School Uniform. We understand how difficult this can be at times - shoes break, jumpers are lost and I am sure some children ask to wear their favourite trainers or jumpers. They may say that their teachers don't mind or that all their friends do but this isn't the case and the majority of children come to school in the correct uniform every day.*

*Please can we ask that you ensure your child has the correct uniform. Here is a reminder.*

- Blue sweatshirt or cardigan with our school logo with school hoodies being an option on PE days - No other jumpers or hoodies to be worn.
- White polo T-shirt with a collar.

- Plain black or dark grey trousers, shorts, skirts or dresses - tracksuit bottoms are allowed on PE days only and these must be black or grey.
- Plain black, white or grey tights and socks.
- Plain black sensible shoes or trainers that your child can run comfortably in (closed toes, no heels). No coloured brand marks. Other trainers can be worn on PE days only.
- Blue gingham summer dresses.
- A waterproof coat should be brought to school every day along with suncream and a sun hat during the summer term.

If your child comes to school without the correct uniform your child's teacher will give you a reminder and we will provide the correct uniform if we have spares in the right size.

You can purchase uniform at <https://schoolthreads.org/collections/combe-martin-primary>

### P.E.

P.E will take place on **Thursdays**. Please send the children into school on Thursdays dressed in their PE kits as they will not be changing in school, PE kits should include: a **waterproof** coat, well-fitting trainers, black or navy shorts or tracksuit trousers, a white T-shirt (**not their normal polo!**) and a **school jumper**. The children will be taking part in a range of PE activities this term. As the weather starts to get colder please add a black or dark coloured hat and a pair of gloves! Please make sure that your child's name is in all of their kit. Please send children with a spare set of clothes on PE days in case clothes get wet or muddy.

### Character Education and Super Learners

Character is who you are. It is what makes you...you. It is what you believe in and how you respond to situations and how you act.

Our work on developing character links really well with the Super Learner approach which we use in school. We look to see children demonstrating character virtues, children who are 'caught' demonstrating a virtue will be recognised with a 'Shout Out' on our shout out boards in the classrooms. You can support our work on character with the children by helping them to talk and think about how they feel, as well as how they act in relation to moral situations and emotions.

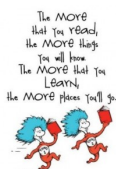
Coming into school may be a little daunting for some of the children but their Mindset could help with this greatly. A lot of how you address your children at home about school can have an effect on how they are feeling too, so although you may also be feeling a little anxious, try to frame being back in school as a big positive and hopefully your child will come into school feeling excited for the new challenges.

The children inevitably will face obstacles but it is about how they overcome these and how they use the Super Learner skills – resilience, reciprocity, reflectiveness and resourcefulness - to aid their own learning journey.



### Reading

Reading is an essential life skill which underpins all of our work at school. It is a school expectation that all children read at home daily with parents and make a note of it in the Blue Love Reading scrapbooks. Please encourage the children to continue using these books to show their enjoyment of reading and their wide range of reading outside school!



Even when children are already fluent readers we can still help them to develop their reading skills. The best way is to continue to share books with your child, regularly listening to them read, sometimes reading to or with them, but also discussing books read in increasing depth. Most importantly, we want all the children to develop a 'love for reading', we will be sharing a range of texts with them in class and hope they will also widen their reading choices out of school and share them with us!

### Homework

Children will be set maths, grammar and writing homework weekly on SATs Companion. This will be checked and monitored weekly. The work set will coincide and support learning in class, or be aimed towards your child's target areas.

### General Information

We encourage the children to be independent and it is their responsibility to bring their Love Reading Book and reading books in on a **daily** basis.

### End of the Day

At the end of the day, we will continue to dismiss the children from the front gates. If you have a child in Class 1 or 2 please collect them first and I will stay with your children at the main gates until you come around to collect them. If you want your child to walk home on their own, please ensure that you let me know, **we cannot let any children leave school by themselves if we do not have parental permission**

Here's to an enjoyable, fun filled and exciting Summer Term!

Miss Lucas

