



Combe Martin Primary School

Jellyfish Newsletter Summer 2024

Welcome back everyone! I hope that everyone had a wonderful Easter break even though the sun did not really make an appearance! I am looking forward to our new term ahead. Just a quick reminder of the adults that will be in Jellyfish class this term. The staffing structure remains the same in our class with me being in class every day except Friday afternoon which is my planning time. Mrs Bayes is the main teaching assistant and Mrs Davey is with us in the afternoons as a teaching assistant. We remain very grateful for both Mrs Whatley and Mrs Nutland who continue to volunteer in class and to Corinne who comes in to read with the children weekly too.

Uniform

Thank you to everybody that has supported us in ensuring all children are wearing the correct School Uniform. We understand how difficult this can be at times - shoes break, jumpers are lost and I am sure some children ask to wear their favourite trainers or jumpers. They may say that their teachers don't mind or that all their friends do but this isn't the case and the majority of children come to school in the correct uniform every day.

Please can we ask that you ensure your child has the correct uniform. Here is a reminder.

- Blue sweatshirt or cardigan with our school logo with school hoodies being an option on PE days - **No other jumpers or hoodies to be worn.**
- White polo T-shirt with a collar.
- Plain black or dark grey trousers, shorts, skirts or dresses - **tracksuit bottoms are allowed on PE days only and these must be black or grey.**
- Plain black, white or grey tights and socks.
- Plain black sensible shoes or trainers that your child can run comfortably in (closed toes, no heels). **No coloured brand marks.** Other trainers can be worn on PE days only.
- Blue gingham summer dresses.
- A waterproof coat should be brought to school every day along with suncream and a sun hat during the summer term.

If your child comes to school without the correct uniform your child's teacher will give you a reminder and we will provide the correct uniform if we have spares in the right size.

You can purchase uniform at <https://schoolthreads.org/collections/combe-martin-primary>

Time table

The time table remains flexible, however this is an overview of some of what the children will be learning:

Monday: AM: spellings/phonics, Maths, English and Reading
Tuesday: AM: spellings/phonics, Maths, Music and Music assembly
Wednesday: AM: spellings/phonics, Maths, English and Reading
Thursday: AM: spellings/phonics, Maths, English and Reading
Friday: AM: spellings/phonics, PE, English and Reading

PM: Assembly, story time and Topic
PM: Story time, Spanish and computing
PM: Story time Spanish and Art/DT
PM Story time Spanish and Science
PM: Story time, Fantastic Friday

P.E.

The children will continue to be taught by Miss Sloman this term, we will be doing lots of exciting activities including getting ready for our Sports Day later in the term! Please can the children continue to come to school in the appropriate kit - a white T-Shirt, a dark blue or black jumper/hoodie for outdoors (this can be their school uniform jumper) and dark blue or black shorts or tracksuit bottoms. Training shoes to suit the activity undertaken. PE continues to be on Fridays this term.



Topic



For the first half term we will have a History focus centred around Combe Martin. We will be considering the history of Combe Martin – what has changed, what has stayed the same, what is Combe Martin known for etc. We will be thinking about the Silver Mines and the impact of living in a coastal village – thinking about how fishing used to play an important part in the village as well as learning about smuggling. The second half of the term we will finish with a Geography focus.

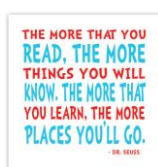
English

We will be beginning this half term with a short poetry unit where we will focus on descriptive poetry, trying to perform it well and having a go at writing a verse of our own to match a structure. We will then return to formal invitations as well as writing a recount from personal experience. Later in the term we will also revisit simple retelling of a narrative and non-chronological reports. The idea of revisiting means that the children will have a good knowledge base on which to build on. This term the children are also going to be enjoying a visit from a touring theatre company who are going to perform a play for them!



Maths

The Year 1's will begin with a multiplication and division unit moving onto fractions, then place value to 100 and measure including time. The Year 2's will begin with fractions moving onto time and then looking at statistics and position and direction. Hopefully we will complete the year with both year groups looking at length and measure too. If you are a Year 2 parent, please can you support your child with the learning of their times tables. They are required to know their 2x, 5x and 10x table by the end of Year 2. Hit the button is a good on line game the children can use to practise <https://www.topmarks.co.uk/maths-games/hit-the-button>. There is also an option on there to practise halves, doubles and number bonds which would also be good for the Year 1 children! You can also help your child on the way to school by firing some quick fire question for them – if they are becoming more confident you can try the associated division facts e.g., what is 20 divided by 5?



Reading

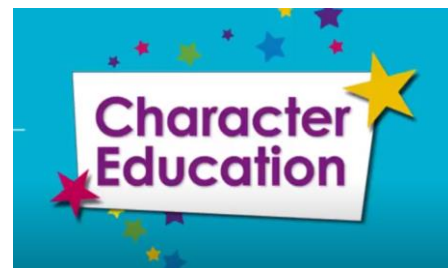
We will continue to have 2 reading sessions per week in small groups as well as some whole class reading sessions based around a shared text. I have noticed a drop in comments in the reading diaries – can you please record what you are reading with your child as it helps us to build a picture of what their reading journey looks like. As a working parent I do understand the pressures of home life but finding just 10 minutes a day to listen to your child read really does make a big difference – thank you to those parents who are already doing this.

Phonics screening

In June the children who currently take part in Phonics lessons will sit a Phonics Screening check. This comprises of 40 words – 20 real words and 20 pseudo words. This is a very low key assessment which the children enjoy completing. The children will be practising pseudo words this half term in preparation for the screening test. We do not teach the children Phonics to enable them to pass the screening we teach them Phonics to aid with their reading journey. After the screening check the children's Phonics learning will continue until the end of the academic year.

Character Education

Character Education remains at the core of everything we do a Combe Martin school. We are busy trying to ensure the children are enjoying activities which will enable them to complete their Changemaker challenges again this year – including inspiring adventurers with our trip to Rosemoor, inspiring leaders by helping in class as classroom monitors and inspiring skill builders with the instruments they learn to play with Mrs Mortlock. We will also continue to celebrate the children's achievements weekly in our Celebration Assembly and on our Proud Board in class.



I hope that we have a really lovely Summer Term – hopefully the nicer weather will start to make an appearance. Can I ask that you make sure that your child has a water bottle, sun tan cream applied (if appropriate) and has either a coat in the cooler/wetter weather and a sun hat later in the term.

As always, if you have anything you wish to discuss with me please don't hesitate to get in touch – you can contact me by email a.lewis@alumnismat.org or by Class Dojo or of course in person.

Amy Lewis

