



# Long term planning 2023 - 2024

Class: Dolphins Teachers: Jo Railston and Jess Morris

Year group:	Autumn 1 SELF (believe)	Autumn 2 SOCIETY (belong)	Spring 1 SELF (believe)	Spring 2 STEWARDSHIP (become)	Summer 1 SOCIETY (belong)	Summer 2 STEWARDSHIP (become)
Key Questions	Who are we?	Where are we in place and time?	How do we express ourselves?	How does the world work?	How do we organise ourselves?	How can we look after our planet?
CHARACTER VIRTUES	Aspiration Respect Resourcefulness Resilience	Citizenship Critical Thinking Justice	Creativity Determination Cooperation	Confidence Compassion Motivation	Cooperation Gratitude Curiosity	Volunteering Courage Reflection
UN GOALS	5 Gender Equality 10 Reduced inequalities	11 Sustainable cities & communities 16 Peace, justice & strong institutions	3 Good health & well-being 6 Clean water & sanitation	13 Climate action 7 Affordable & clean energy 15 Life on land	4 Quality education 16 Peace, justice & strong institutions	1 No poverty 2 Zero hunger 14 Life below water
ENGLISH Including key texts.	Narrative: Kassim and the Greedy Dragon	Non Fiction: The Combe Martin Ridgeback	Biography: Big Bad Wolf Biography	Narrative: Elf Road	Narrative: Adventure at Sandy Cove	Non Fiction: How to Trap a Stone Giant
MATHS	Place value Addition and Subtraction	Addition and Subtraction continued Multiplication and Division	Multiplication and Division continued Length and perimeter	Fractions and decimals capacity	Decimals continued Time	Statistics Properties of shape Position and direction
SCIENCE	How Stuff Works: Electricity & Forces		From the Amazon Rainforest to Antarctica:		The Amazing Human Body: Animals	

			Materials, Living Things & Animals		Including Humans	
HISTORY	Through the Ages: Stone Age to Iron Age		Ancient Greece		North Devon Local Study	
GEOGRAPHY		Climate zones		North America		Rio and South-East Brazil
DT		Electrical Systems: Circuits and switches		Textiles: 2D to 3D product		Food: Healthy and Varied Diet
ART	<b>Storytelling Through Drawing</b> Explore how artists create sequenced drawings to share and tell stories. Create accordian books or comic strips to retell poetry or prose through drawing	(sketchbook work)	<b>Exploring still life</b> Explore artists working with the genre of still life, contemporary and more traditional . Create your own still life inspired art work	(sketchbook work)	<b>Sculpture, Structure, inventiveness and determination</b>  What can artists learn from nature?	(sketchbook work)
COMPUTING	Programming Digital Literacy Online Safety	Video Creation Digital Literacy Online Safety:	Photography & Digital Art Digital Literacy Online Safety	Presentation Digital Literacy Online Safety	Data Handling Digital Literacy Online Safety:	Computer networks: Network explorer & Understanding the Internet Digital Literacy Online Safety
MUSIC	Performing: ukuleles and keyboards		Performing: TooTs and Bamboo Tamboo		Performing: Jumbie Jams and glockenspiels	
MFL: Spanish	Phonics 1&2, I am Learning	Animals	Know how to...	Fruits	Presenting Myself	My Family
PSHE	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing

RE	Creation/fall. What do Christians learn from the creation story?	How do festivals and family life show what matters to Jewish people?	What does it mean to be a Hindu in Britain today?	Salvation: Why do Christians call the day Jesus died 'Good Friday?'	Gospel. What kind of world did Jesus want? Understanding Christianity unit	How and why do religious and non-religious people try to make the world a better place?
PE	Multi Skills and Team Building	Netball	Gymnastics/Dance	Football	Cricket	Athletics
ENRICHMENT	Careers Focus linked to DT & Science: Local electrician & electronics firm visit		Residential to Pinkery		Trip to sculpture gardens? Art link.	
INSPIRING CHANGE-MAKER CHALLENGES	Inspiring <b>Skillbuilder</b> - learning Spanish for first time Learning the ukulele	Inspiring <b>Leader</b>	Inspiring <b>Adventurer</b> - residential	Inspiring <b>Speaker</b> : school play for Year 3/4	Inspiring <b>Volunteer</b>	Inspiring <b>Researcher</b> - link to UN sustainable goals? Compare Western world to third world country, Geog link?

# Medium term planning 2023 - 2024

Class: Dolphins

Teacher: Jo Railston and Jessica Morris

Autumn 1 2023 SELF							
Driver Subject	PSHE		Key Question	Who are we?			
Core texts:	Kassim and the Greedy Dragon Class text: Bad Nanna PSHE focus: Every child a song		Character Virtues	Aspiration Respect Resourcefulness Resilience			
			UN sustainable goal links:	Every child a song: 5 or 10			
Inspiring changemaker challenge	Inspiring <b>Skillbuilder</b> - learning Spanish for first time Learning the ukulele		Enrichment opportunities/	Careers Focus linked to DT & Science: Local electrician & electronics firm visit			
Weekly progress	4.9.23	11.9.23	18.9.23	25.9.23	2.10.23	9.10.23	16.10.23
Character Virtues	Aspiration	Respect	Respect	Resourcefulness	Resourcefulness	Resilience	Resilience
PSHE SCARF: Me and my relationships	Y3 lesson 1 - as a rule	Y3 lesson 2 - looking after our special people	Y3 lesson 3 - how can we solve this problem?	Y3 lesson 4 - friends are special	Y3 lesson 5 - thunks	Y3 lesson 6 - Dan's dare	
Writing	Every child a song	Every child a song	Kassim and the Greedy Dragon narrative	Kassim and the Greedy Dragon narrative	Kassim and the Greedy Dragon narrative	Kassim and the Greedy Dragon narrative	Kassim and the Greedy Dragon narrative
Phonics/ Spelling	Year 2 recap, long vowel sounds (a)	Year 2 recap, long vowel sounds (e)	Year 2 recap, long vowel sounds (i)	Year 2 recap, long vowel sounds (o)	Year 2 recap, long vowel sounds (u)	Year 2 recap suffix revision, ed and ing	

<b>Maths</b>	<b>Place Value</b> 100s, 10s, 1s Partitioning	<b>Place Value</b> Numberlines More or less	<b>Place Value</b> Rounding Comparing numbers	<b>Place value</b> Comparing numbers continued	<b>Place Value</b> Negative numbers Roman Numerals	<b>Addition and Subtraction</b> Add and - multiples of 100 Add numbers with no exchange	<b>Addition and Subtraction</b> Add numbers using formal methods to include exchanging
<b>Science</b> Plymouth Science	Lesson 1 - identify common appliances that run on electricity	Lesson 2 - simple series circuits	Lesson 3 - conductors and insulators	Lesson 4 - design and evaluate switches	Lesson 5 - scientists and energy sources	Lesson 6 - How has electricity helped us?	
<b>History:</b> <b>Through the Ages:</b> <b>Stone Age to Iron Age</b>	Introduction: Understand how history can be sequenced chronologically. What is prehistory?	What was 'new' about the Stone Age? How did people live in the Stone Age?	Why is it called the Neolithic revolution?	Did metals change everything?	What evidence do prehistoric monuments offer?	How was iron better than bronze?	Assessment of learning
<b>Art</b> Access Art		Introduce Two Artists: Laura Carlin & Shaun Tan	Drawing Warm Up	Pupils to explore how they can build and share a story through a series of images	Pupils to explore how they can build and share a story through a series of images	Pupils to explore how they can build and share a story through a series of images	Share and Reflect
<b>Music</b>	Introduction to Djembe playing:  Holding the Djembe, producing a	How to hold a ukulele, strum and play the open strings  Learn to play 'My Dog Has	Improvise individually on the chord of C using chime bars while everyone else plays the chord to a steady beat	Improvise individually on the chords of C and A min using chime bars while everyone else plays the chords	How to play and read the chord of F  How to read and play any other chords that will be required for the	Learn to play the backing accompaniment to a song that uses the chords learned so far using a given simple	Use last week's video to improve when rehearsing and then perform the song in KS2 Music Assembly

	gone tone; playing a steady beat in unison; copying back a repeated phrase; improvising rhythms individually while the rest of the class continue to play a steady beat	Fleas' using the open strings  How to play and read the chord of C	using down strums  How to play and read the chord of A minor	in time to a drumbeat and using a given simple strumming pattern which includes up strums and changing chords every 4 bars	song chosen by the class to be performed in KS2 Music Assembly	strumming pattern  Rehearse to prepare for performance at KS2 Music Assembly and video for self / peer assessment	
<b>PE Team Building and Multi Skills</b>		I can work as part of a team to get from one location to another.  Children come up with and explore ways of getting from one location to another whilst working as part of a team.	I can work with others and still be aware of space.  Pupils to explore the use of space in different situations.	I can take part in a mass team challenge.  Children will explore skills and tactics that will help them be successful in mass team challenges.	achieve a goal under slight pressure as part of a team.  Pupils will take part in various water games in teams.	I can take part in team games that involve trust and with some degree of success.  Pupils will be put in a variety of situations that will require them to trust others.	I can work in a group to produce a game for others to play.  The pupils will be given the chance to come up with a short activity for others in the group to complete.
<b>COMPUTING</b> Mr P ICT DARES  Micro:Bit LED Animations		Design: Tinker Time  I can create a sequence of code	Design: Project Design  I can design a program	Apply: Create game using success criteria  I can create a program using a	Refine: Peer Feedback  I can work with a variety of outputs	Evaluate:  I can evaluate my program	online Safety:

Coding/programming & computational thinking Online safety		I can create algorithms for my programming projects		design  I can decompose projects (such as an animation) into steps to create an algorithm			
<b>MFL: Spanish</b> Language Angels Aprendo espanol	Lesson 1 - the hispanic world	Lesson 1 - the hispanic world continued	Lesson 2 - hello, goodbye and how are you Aprendo espanol	Lesson 2 - hello, goodbye and how are you continued	Lesson 3 - consolidate what we have previously learned	Lesson 3 - what is your name?	Lesson 4 - numbers 1-10
<b>RE</b> Devon agreed syllabus.	What do Christians believe about the creation of the world?	What do Christians believe about God? What does Genesis 1 teach Christians about God and the importance of the world?	What do Christians believe about the Bible?	Why should we look after the world?	What do Christians believe about humans?	What are the ten commandments?	What does the story teach about human nature?