



Academic

<p>Maths Children will be developing their knowledge of maths in the areas of decimals, money, time, shape, statistics, position and direction as well as revisiting previous learning.</p>	<p>English As writers the children will be focusing on using effective descriptions to create characters and settings. They will use these skills to write their own stories. During the second half of term, we will look at non-fiction texts, learning to write discussion texts, looking at the language and format used.</p>	<p>History</p> <ul style="list-style-type: none"> • Where and when did the earliest civilisations begin? • What were some of the significant achievements for the Ancient Egyptians and what did it help them achieve? <p>We will begin our learning with an overview of where and when the earliest civilisations began and then we will begin an in depth study of the Ancient Egyptians.</p>
<p>Geography We will be looking at the geography of Egypt, focussing on the River Nile and its impact on civilisation in Egypt.</p>	<p>Art Working with shape and colour Respond to a painting from another culture or era, using visual literacy skills to come to our own understanding of the artwork. Make own creative response to the original painting, using layering of shape, colour and line using printmaking and drawing.</p>	<p>Music We will listen to and appraise musical genres from around the world. We will perform by singing our own songs, playing Jumbie Jams and glockenspiels. We will improvise on Jumbie Jams using a limited range of notes. We will compose simple songs with lyrics in Charanga. We will use Treble Clef and staff notation.</p>
<p>Science Plants Children will learn to identify and describe the functions of different parts of plants and about the requirements of plants for life and growth. Materials Using their knowledge and understanding of everyday materials, children will begin to understand states of matter. They'll observe solids, liquids and gases and compare the three. They will develop their understanding of materials by learning about a broad range of materials and comparing them.</p>	<p>RE KINGDOM OF GOD: When Jesus left what was the impact of Pentecost? Why do some people think that life is like a journey and what significant events mark this?</p>	<p>PE Football Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending</p>
<p>Digital and Innovation We will be innovative in our approach to our learning, looking for creative ways to present our knowledge and understanding. We will use technology to share our reflections on our learning.</p>	<p>Character – We will link our character virtues to all aspects of our learning. Specifically, we will examine the question of how the virtues of Critical thinking, Resourcefulness, Justice, Respect and Leadership were evident during Ancient Egyptian times. Virtues will be actively caught, recognised and celebrated in daily life both in and out of school; sought through opportunities across the whole curriculum and taught through our assemblies, character education and PSHE learning.</p>	<p>Community will be developed through a focus on rebuilding and consolidating links within our local community and we will continue to work with the charity Edukid. We will go out into the community and work actively to improve it through volunteering and we will open up our school, holding events where members of the community will be invited. Our school council will provide us with opportunities to improve our school community for everyone involved.</p>