



Down Under



Jellyfish Class Spring

Academic		
MathsYear 1: place value (up to 50) and addition/subtraction (up to 20) will be the main focus of Year 1's learning this term.They will continue to use equipment to support their understanding.Year 2: main focus of this term will be division and multiplication with us also looking at money and measurement. We will be using equipment to help us to understand the more abstract concepts of multiplication and division as well as learning written methods to support our understanding.	English The children will begin with narrative writing with a focus on basic punctuation – full stops, capital letters and use of commas. We will also think about expanded noun phrases and adverbs for Year 2's and continue to work hard on independence for the Year 1's using our phonic knowledge to support our spelling choices for all too. Later in the term we will have a nonfiction focus thinking about non chronological reports focussing on vocabulary choices, subheadings and tense of the writing.	Geography The children will discover how Australia's states and territories piece together to make-up the vast continent and will be able to visualise and describe the many varied landscapes. Your children will use maps and symbols to improve their mapping skills and find out where Australia's animals live and what they eat. They will go on to explore the culture and lifestyle of some typical Australian children and make comparisons between Australia and the United Kingdom.
ICT The children will be looking at programming a moving robot. The children will explore using individual commands, both with other learners and as part of a computer program. They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs.	Art/DT We will have a focus on DT in the first half term which the children will be learning about sliders and levers in mechanisms and making a book. Then after half term we will have an Art focus in which the children will learn a skill which will result in an end product. The children will continue to do Art with Mrs Whately throughout the whole term.	<i>Music</i> The music curriculum is delivered by our Music specialist Mrs Mortlock. This term the children will be experiencing improvising and composing activities, exploring pulse and rhythm, exploring music scores and notation as well as preparing songs for the Easter service.
<i>Science</i> The children will be learning their Science through outdoor learning. There will be focus on materials thinking about the properties and uses of materials and a lot of the learning will take place on the beach which is very exciting for the children to experience outdoor learning again this term!	RE RE provides an opportunity for children to explore and test out different ideas about the world that we are living. This term the children will continue their learning about Muslims and how they live and then later moving onto why Easter matters to Christians.	PE The PE this year is going to be provided by PE specialists and will follow a two year rolling programme. The focus of these sessions will link with sporting event opportunities of which you will be informed if our class is invited to participate.
Digital and Innovation Through our ICT learning the children will have opportunities to access digital learning using the school iPads. Our curriculum is designed to ensure children become independent lifelong learners and enquirers, communicators, open minded risk takers and reflective citizens Through the curriculum the children will learn about the world around them, including some national and global issues and think about their role in the world.	Character – Character virtues will be interwoven into everything the children do. They will be actively caught, recognised and celebrated in daily life both in and out of school; sought through opportunities across the whole curriculum and taught through our assemblies, character education and PSHE learning.	Community will be developed through a focus on rebuilding and consolidating links within our local community and we will continue to work with the charity Edukid. We will go out into the community and work actively to improve it through volunteering and we will open up our school, holding events where members of the community will be invited. Our school council will provide us with opportunities to improve our school community for everyone involved.