



Impact

Children are empowered to make good choices, solve problems, and resolve differences increasingly independently consistent use of approaches such as conflict resolution and restorative practices.

Our children will develop into confident, resilient learners who endeavour to be their very best and have high aspirations.

Children confidently join in with discussions, circle time, role play and drama during PSHE lessons.

Our pupils learn to respect themselves and others and move with confidence from childhood through adolescence and into adulthood.

The school is a safe, nurturing environment underpinned by a relational approach to behaviour management and character development where children are respectful and good behaviour for learning is embedded.

Children are proactive in the use of the knowledge and tools they are taught to develop and maintain good Physical and emotional health.

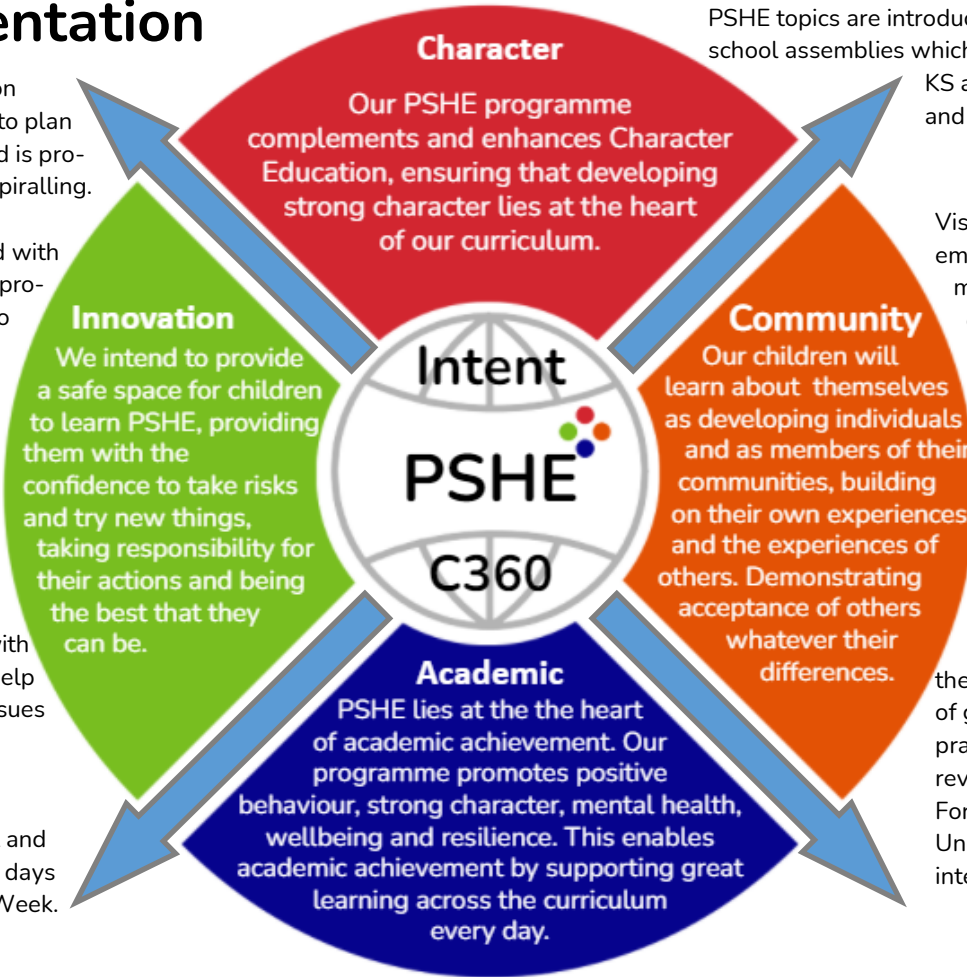
Implementation

The Coram Life Education SCARF Scheme is used to plan our PSHE curriculum and is progressive, cohesive and spiralling.

PSHE learning is aligned with our character education programme and Attitudes to Learning: Character Development Policy, ensuring that there is a joined up approach to behaviour for learning, character development and PSHE curriculum.

Our staff use SCARFs direct links to 'dealing with subjects and issues' to help us respond to specific issues that might arise.

We take part in national and international awareness days such as Internet safety Week.



PSHE topics are introduced through whole school assemblies which then feed into KS assemblies, celebrations and class based lessons.

Visitors such as emergency services and medical professionals complement our PSHE curriculum.

Parents are informed of our focus in PSHE and are encouraged to discuss these themes at home.

RSE is taught as a theme yearly and as part of good safeguarding practice, we regularly revisit key issues. For example, the NSPCCs Underwear rule and internet safety.

All staff recognise the direct link between children's mental and physical wellbeing and their behaviour and learning leading to academic attainment.

Staff, pupils, parents/carers are aware of our PSHE themes and what we are discussing.

Children can explain how they make healthy and safe decisions.

Outcomes at the end of each Key Stage are in line or above National levels and individuals development within PSHE is evident from teachers observations.

Children enjoy PSHE and RSE lessons and embrace opportunities to talk up and about what they are Learning.