



## Impact

Our children devel-

op as open minded

respectful, curious

and reflective indi-

viduals who are

aware of them-

selves and own

and ways they

character strengths

need to continue to

improve their own

personal positive

Children under-

stand and com-

municate the con-

pact that character

learning and C360

learning has with

their character

development.

nections and im-

has with C360

strengths.

Children talk up and about character virtues and speak confidently about how character is caught, taught and sought.

Innovation

thoughts and

new ideas.

Children are motivated, engaged and independent.

## Implementation

Our Tree Symbol will be displayed in every classroom and communal areas to share and celebrate character.

**Character Sought: Changemaker Challenges** Learners explore how are planned and ideas are linked and are delivered to give encouraged to: make connections, question, opportunities for virtues investigate & discover, in action. They are innovating on what is recorded on digital taught and experienced profiles and contribute to create own towards an annual award. celebrated with certificates and badges.

Children are recognised weekly for virtues in action.

> Inspiring changemakers past and present used as role models for character development

Children become inspiring changemakers, seeking out ways of making positive differences in their own and lives of others.

Virtues are taught in whole school and phase assemblies and weekly in classes.

Community Virtue led learning makes children aware of self growth as well as their role within their school, local community and society as an inspiring change maker now and in the future.

Virtues are taught over 2 or 3 week blocks - definitions are discovered, ideas explored, children are challenged to act and reflect on each core value weekly. Time is regularly given

to reflect on their own personal development adding reflections to class floor books, bespoke books and digital profiles.

Staff work collaboratively to plan and deliver character across the school.

as reflective individuals with well developed personal, social emotional and moral skills who make reasoned decisions that positively impact the society in which they live.

Children develop

Children seek to better themselves and have high aspirations for their future. They are resilient and resourceful.

Children develop intellectual and performance virtues which have a direct impact on academic success and outcomes.

Children are articulate in using virtue language to explore and explain their own character journey.

Character

Caught, taught and sought character

virtues to teach children the importance

of developing strong character as the

foundation to success in all

aspects of life.

Intent

Character 😯

C360

Academic

Character is at the heart

of C360. Inspirational figures

within a range of fields, past and

present demonstrate what can be

achieved with strength of character,

when virtues are put

into practice.

Education