



# Impact

Children talk up and about character virtues and speak confidently about how character is caught, taught and sought.

Children are motivated, engaged and independent.

Children develop as reflective individuals with well developed personal, social emotional and moral skills who make reasoned decisions that positively impact the society in which they live.

Our children develop as open minded respectful, curious and reflective individuals who are aware of themselves and own character strengths and ways they need to continue to improve their own personal positive strengths.

Children understand and communicate the connections and impact that character has with C360 learning and C360 learning has with their character development.

# Implementation

Our Tree Symbol will be displayed in every classroom and communal areas to share and celebrate character.

Character Sought: Changemaker Challenges are planned and delivered to give opportunities for virtues in action. They are recorded on digital profiles and contribute towards an annual award, celebrated with certificates and badges.

Children are recognised weekly for virtues in action.

Inspiring changemakers past and present used as role models for character development

Children become inspiring changemakers, seeking out ways of making positive differences in their own and lives of others.

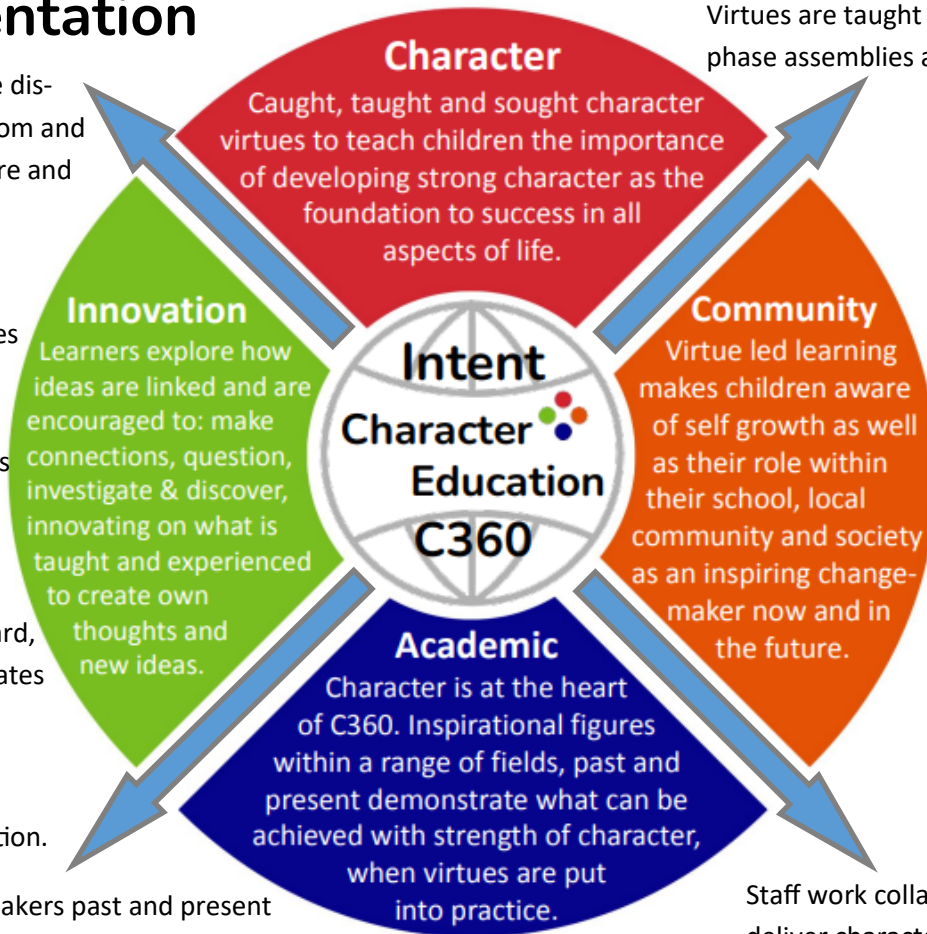
Virtues are taught in whole school and phase assemblies and weekly in classes.

Virtues are taught over 2 or 3 week blocks - definitions are discovered, ideas explored, children are challenged to act and reflect on each core value weekly.

Time is regularly given to reflect on their own personal development adding reflections to class floor books, bespoke books and digital profiles.

Staff work collaboratively to plan and deliver character across the school.

Children are articulate in using virtue language to explore and explain their own character journey.



Children seek to better themselves and have high aspirations for their future. They are resilient and resourceful.

Children develop intellectual and performance virtues which have a direct impact on academic success and outcomes.