



Academic		
<p>Maths</p> <p>Children will continue to develop their knowledge of maths using the four operations: addition, subtraction, multiplication and division. We will also explore geometry, the properties of shape, measuring and calculating angles and have a focus on co-ordinates, reflecting and translating shapes. The children will be challenged to develop their reasoning skills, explaining their understanding of concepts in depth.</p>	<p>English</p> <p>As writers the children will explore poetry, fiction and non-fiction texts. We will focus on using a range of different sentence structures for effect, vocabulary choices to interest the reader and a range of punctuation. We will use these skills to write acrostic poems based on the book 'The Lost Words', we will also explore adventure stories and read 'Who Let the Gods Out' and then will focus on biographical writing and innovate linking to Greek gods.</p>	<p>History</p> <p>We will learn about the history of ancient Greece, focusing primarily on the city of Athens and exploring the lasting legacy of the people of this period. We will look at a range of historical evidence and artefacts to explore and reveal an accurate picture about historical events. We will learn about the six periods of ancient Greek history as well as what life was like during the time and the ancient Greeks' influence on the world, their arts, culture and the Olympic Games.</p>
<p>Geography</p> <p>We will explore Greece using atlases and world maps and our existing geographical knowledge of the world. We will focus in on Europe and then the landscape of Greece itself, using aerial photographs and Google Earth. We will identify islands, significant city states, landmarks, surrounding seas and countries before discussing the climate. Throughout our learning we will explore different aspects of physical and human geography in Greece and the impact this has on the people who live there.</p>	<p>Art</p> <p>In art we will learn about paper crafts, paper making and collage techniques including paper, fabric and photo collage. We will then use this learning to create a final piece of small-scale mixed media collage.</p> <p>Design Technology</p> <p>Our architecture project teaches children about how architectural style and technology has developed over time and then use this knowledge to design a building.</p>	<p>Music</p> <p>We will be listening and appraising western music from around the world. We will identify instruments, discuss timbre, texture and dynamics as well as sharing our own thoughts and feelings about the music. We will perform and improvise on jumbie jams and glockenspiels, using a limited range of notes that change depending on the chord progression of the accompaniment. We will compose simple songs with a baseline accompaniment and lyrics as well as exploring some treble and bass clef notation.</p>
<p>Science</p> <p>Our learning on 'properties and changes of materials' will teach children about different materials, their uses and their properties as well as dissolving, separating mixtures and irreversible changes. The children will explore the properties of materials to find the most suitable material for a purpose as well as working scientifically to find the best thermal insulator for a lunch box. We will explore electrical conductors and have the opportunity to explore variables when separating a range of mixtures.</p>	<p>RE: Gospel – What would Jesus do?</p> <p>In our learning in RE, children will have the opportunity to explore the features of Gospel texts and suggest meanings for these texts, comparing their ideas. We will make connections between Gospel texts and how Christians live in the Christian community and their individual lives. We will relate biblical teachings or beliefs to our own lives, the life of our community and events in the world today, offering insights of our own.</p>	<p>PE</p> <p>We will develop our running, throwing and catching skills and we apply these to competitive games such as cricket and rounders. We will be put in small teams to practice the skills needed for batting and fielding and we will learn the skills and rules of these games to then be able to think and play tactically. We will develop and build on our co-ordination and special awareness, making eye contact to others when passing. We will consider the position of other members of the team in order to score.</p>
<p>Digital and Innovation</p> <p>We will be innovative in our approach to our learning, looking for creative ways to present our knowledge and understanding. We will use technology to share our reflections on our learning.</p>	<p>Character</p> <p>Our character virtues this term are motivation, creativity, respect, determination, helpfulness, critical thinking, honesty, justice, service and resilience. They will be actively caught, recognised and celebrated in daily life both in and out of school; sought through opportunities across the whole curriculum and taught through our assemblies, character education and PSHE learning.</p>	<p>Community will be developed through a focus on building and consolidating links within our local community and we will continue to work with the charity Edukid. We will go out into the community and work actively to improve it through volunteering and we will open up our school, holding events where members of the community will be invited. Our school council will provide us with opportunities to improve our school community for everyone involved.</p>

