

Music on a Page

Impact: What?

Create confident musicians within the school community, build social cohesion and develop the children's inter-personal skills.

Teachers have a broad subject knowledge to support and challenge pupils.

Outcomes at the end of each Key Stage are in line national curriculum and progress in Music is evident.

Pupils are intellectually curious, are ready for challenges and are actively engaged in and enjoy lessons.

Videos and children's music folders display a clear progression which is clear to both pupils, teachers and parents.

As a result of teacher support, SEND and vulnerable groups feel supported, and, in some cases, are able to shine, despite their needs and barriers to learning.

Implementation: How?

Elicitation tasks are used to identify the next steps to learning throughout the music curriculum.

Musical elements such as rhythm, dynamics and timbre are threaded through each learning journey. Learning objectives are shared with the children to enable them to make sense, understand the impact and make connections in their learning.

Displays support and help to develop independence of pupils, providing access to key vocabulary and prior learning.

Musical vocabulary is taught explicitly to pupils allows them to offer up well considered ideas which deepen and widen discussion in class.

Intent: Why?

High quality teaching and learning ensures 90% of pupils achieve age-related expectations for their age group in music .

Learners have opportunities to explore and become fluent on a wide range of instruments and, composing and improvising within a different musical genres.

Children become independent, life-long learners, are open-minded, risk-takers and can reflect and build on their learning.

Children thrive on a high level of challenge and are explicitly encouraged to develop intellectual virtues such as teamwork, resilience, creativity and enthusiasm in activities that are planned for them.

Children will have opportunities to contribute positively to the musical of the life of the school and the wider community through performances throughout the school calendar.

In weekly planning, opportunities for discussion, of, and listening and responding to music throughout history and across genres are provided to deepen the understanding of

Weekly practice vocal techniques and musical expression through singing and recalling sounds with increasing aural memory.

Planning ensures all National Curriculum objectives are covered and meets pupils needs at their different stages.

A performance at the end of the learning journey shows progress and achievements of all. Video evidence shows the learning journey and children regularly identify their next steps and document their progress in writing.

Many pupils are inspired to continue playing instruments in KS3 and beyond.

Children can articulate their knowledge clearly and expertly share what they know and remember with other pupils and teachers.

Children develop a passion for Music and talk confidently about their learning and how it connects within C360.

Children's musical opportunities will have a positive effect on their mental health

Children use and understand staff and other musical notations.

