



# Emperors and Empires

## Year 3 and 4, Summer 2022



### Academic

<p><b>Maths</b> Children will be developing their knowledge of maths in the areas of fractions (Y3), time, properties of shape, mass and capacity (Y3), decimals (Y4), money (Y4), statistics (Y4) and position and direction (Y4).</p>	<p><b>English</b> As writers the children will be focusing on narrative writing. They will be writing portal stories with a focus on description and adventure stories with a focus on building tension. The children will also look at how to write an effective set of instructions, thinking about clear language choice.</p>	<p><b>History</b> The children will learn about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain. We will be looking to answer the questions:</p> <ul style="list-style-type: none"> <li>What did the Romans do for me?</li> <li>How was Britain influenced by the Roman Empire?</li> <li>What was Britain like at the time when the Romans invaded?</li> <li>What was life like in Roman times?</li> </ul> <p><b>Geography</b> We will learn about the geography of Italy and of the Roman Empire.</p>
<p><b>Computing</b> We will use a range of techniques to create a stop-frame animation using tablets. We will apply those skills to create a story-based animation. This unit will conclude with the children adding other types of media to their animation, such as music and text.</p>	<p><b>Art</b> We will learn about the history of mosaics, before focusing on the colours, patterns and themes found in Roman mosaic. The children will learn techniques to help them design and make a mosaic border tile.</p> <p><b>DT</b> We will learn about Roman engineering and use Roman ideas to create our own structures.</p>	<p><b>Music</b> We will listen to musical genres from around the world, we will learn to perform and improvise on Jumbie Jams and glockenspiels, we will compose our own simple songs and use some musical notation.</p>
<p><b>Science</b> <b>Plants</b> We will identify the functions of the different parts of a plant, find out what plants need in order to grow well and explore how plants reproduce.</p> <p><b>Light</b> We will learn about how light travels, what shadows are and how the length and position of a shadow changes throughout the day.</p>	<p><b>RE</b> <b>What kind of world did Jesus want?</b> We will identify texts that come from a Gospel, which tells the story of the life and teaching of Jesus, make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people' and suggest ideas and then find out about what Jesus' actions towards outcasts mean for a Christian.</p> <p><b>How and why do religious and non-religious people try to make the world a better place?</b> We will identify some beliefs about why the world is not always a good place and make links between religious beliefs and teachings and why people try to live and make the world a better place.</p>	<p><b>PE – Cricket/Athletics</b> We will use running, jumping, throwing and catching in isolation and in combination. We will play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending. We will learn to swim competently, confidently and proficiently. We will learn to use a range of strokes.</p>
<p><b>Digital and Innovation</b> We will be innovative in our approach to our learning, looking for creative ways to present our knowledge and understanding. We will use technology to share our reflections on our learning.</p>	<p><b>Character</b> Our character virtues this term are courtesy, curiosity, cooperation, volunteering, courage and compassion. They will be actively caught, recognised and celebrated in daily life both in and out of school; sought through opportunities across the whole curriculum and taught through our assemblies, character education and PSHE learning.</p>	<p><b>Community</b> Community will be developed through a focus on working together to improve our outside school environment and we will continue to work with the charity Edukid. We will go out into the community and work actively to improve it through volunteering and we will open up our school, holding events where members of the community will be invited. Our school council will provide us with opportunities to improve our school community for everyone involved.</p>