Writing—Subject on a Page

Impact—So What?

Children talk confidently about their learning in writing using appropriate and technical vocabulary..

Children develop their imaginations and actively engage with a range of texts enthusiastically.

Children make links between reading, writing and the character virtues of our school.

Children demonstrate a love and passion for writing and talk confidently about a range of genres and authors.

Children enjoy English lessons and are confident to demonstrate and discuss their learning with others.

Children are prepared for the next stage of their learning and writing in their daily lives.

Implementation—How?

Follow a clearly sequenced and progressive program of study based on the National Curriculum objectives.

High quality teaching that is appropriately pitched to individual children.

Writing is highly valued and included daily as a part of children's learning.

A consistent approach to the teaching of writing based on the principles of Talk for Writing across the school (see Approach to Writing for more detail)

Lessons include links to language to develop vocabulary and adults model how to use vocabulary in interesting ways.

A systematic approach is used to teaching phonics across the school and children apply their phonics knowledge when writing.

Use of the Decision Spelling programme from Y2 onwards as a consistent approach to the teaching of spelling.

Classroom displays promote writing and support children in making adventurous language choices.

Have high quality texts at the centre of each writing sequence to use as models and to be analysed and evaluated and as vehicles for capturing and teaching new vocabulary.

Clear teaching and modelling of the editing process and how to use editing to improve writing.

Accurate assessments through the use of Babcock EGG sheets.

Intent—Aims

We want the children at Combe Martin School to

'Read like a writer and write like a reader' (Frank Smith)

The overarching aim for English in the national curriculum is to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written word, and to develop their love of literature through widespread reading for enjoyment.

We are committed to all children having the skills and knowledge to be able to accurately and effectively express their thoughts, feelings and opinions about the world in which they live, in a rich and diverse number of ways: from poetry, to spoken presentations, to drama, to narratives and to a wide range of information texts.

As writers we want our children to:

- write confidently in a variety of styles and forms appropriate to the situation;
- be confident, competent and expressive users of the language with a developing knowledge of how it works (i.e. grammar, spelling and punctuation).
- plan, draft, revise and edit their own writing;
- have an interest in words and their meaning and a ever growing vocabulary;
- have a growing understanding of the morphology and etymology of our spelling rules and patterns and use this to read and spell accurately;
- have fluent and legible handwriting.

Our aim is that 80 to 90% of our children will achieve age related expectations and 30 to 40% will achieve greater depth.

Building cultural capital of all individuals through access to a range of texts and external visits..

Enrichment opportunities such as author visits to school

English books are shared with parents by being taken home on a weekly basis.

Children confidently apply their writing skills across other areas of learning.

Children can apply all their writing skills independently to create a well balanced text.

Outcomes at the end of each Key Stage are in line or above National statistics and progress is good.

Children can write for a range of purposes.

Children have a wide vocabulary and can write texts which include rich vocabulary choices.

Children have an understanding of culture and history in relation to literature as well as how books and writing styles across different cultures differ.