Geography—Subject on a Page

Children talk confidently about their learning using appropriate and technical vocabulary.

Impact—So What?

Children can recall previous knowledge and are prepared for the next stage of their learning.

Children can make links between geography and the character virtues of our school.

Children demonstrate a love or appreciation of geography and talk confidently about local and contrasting localities.

Follow a clearly sequenced and progressive program of study based on the National Curriculum objectives.

Implementation—How?

High quality teaching that is appropriately pitched to individual children.

Geographical enquiry is valued and links are made with children's personal experiences and prior knowledge.

Children have a sound understanding of chronology and develop a range of skills: thinking independently, asking questions, making links, written and verbal explanations, recognise similarities and differences between different localities and geographical features. .

Seek answers to questions individual research and analysing maps and photographs.

Intent—Why?

At Combe Martin, our main goal is for our pupils to develop a deep knowledge and understanding of geography: human and physical features of our local community, country and the wider world. We want to ensure that learning is engaging, actively promoting an understanding of key geographical concepts through the exploration of skills and knowledge. Through an exciting, broad humanities curriculum, in Geography, we aim to inspire the children's curiosity and for them to be independent, lifelong learners and enquirers of local, national and global issues. We will study locational knowledge starting in our local area and expanding across the United Kingdom and the wider world. In Geography, we aim to develop the children's knowledge of globally significant places and their understanding of key physical and human geographical features. We will encourage fascination about the world and its people, further embedding an understanding of diversity in and helping pupils to understand their world, their role in it and their responsibilities that come within it.

Opportunities for children to reflect, recap and review learning through the Maestro structure of Engage, Develop, Innovate and Express. The development of lessons enables the retention of knowledge in the long term memory. Teachers assess children's application of key skills at the end of each lesson.

Children enjoy geography lessons and are confident to demonstrate and discuss their learning with others.

Children use their Chromebooks to enhance learning for individual research and recording of knowledge.

Children record knowledge and understanding in a range of ways using data and key terms appropriately.

Children confidently apply their knowledge to other areas of learning as well as to the world around them.

Read, spell and pronounce topic vocabulary accurately.

Mind maps could be used to give opportunities to return to previous areas of learning, recall prior knowledge, make links and gain a deeper understanding.

Children can analyse a map to locate geographical features and places within the local area.

Building cultural capital of all individuals with enrichment activities, trips and visitors to bring learning to life and give children hands on experiences.

Make links with local services such as the Exmoor Rangers and utilise these connections to enhance learning.

Children read, spell and pronounce topic vocabulary accurately.

Children have an understanding key historical events/people and how they have made an impact on our world.

Children will want to study history further in their future education.