# French—Subject on a Page

**Impact—So What?**

*Children talk confidently about their learning in MFL using appropriate and technical vocabulary .*

*Children discover new interests and talents.*

*Children enjoy taking part in lesson and are confident to demonstrate their language skills.*

*Children demonstrate a love or appreciation of MFL.*

*Children confidently apply their skills in their Curriculum 360 learning to be Inspiring change makers and global citizens.*

**Implementation—How?**

High quality teaching that is appropriately pitched to individuals thinking

*Opportunities for both written and oral practise of the French language*

*Regular time-tabled lessons to ensure the children can build week on week with their language learning.*

*Opportunities to discuss French culture and diversity linking to our Character Virtue learning.*

*Use of rhymes and songs to help embed the language learning*

*Repetition and recapping of basic French used outside of lesson time, to get the children used to using the language.*

**Intent—Why?**

*We aim for all our children to develop an interest in and a thirst for learning about other languages and cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. We do this by learning about both the French language and culture within France. For those children who have a mixed heritage, or one other than British, we aim to develop a sense of pride in that heritage and for children to want to embrace their roots. We also aim to develop a culture within our school of not fearing or being sceptical of those who are from a different culture, but of celebrating our similarities and differences. We aim for all children to leave Combe Martin school being able to engage in basic conversation and to be confident in approaching more language learning.*

Follow a clearly sequenced and progressive program of study based on the National Curriculum objectives through the use of Twinkl Planit units (which have sound files to help non-language specialists.

*Outcomes at the end of each year is in line or above the National expectations .*

*Progress across KS2 is good .*

*Children can access and attempt to use both written and oral examples of French.*

*Children are prepared to build each year on the previous years learning—recapping and revising.*

*Children have an understanding of culture and history in MFL and can talk confidently about French.*