



Academic		
<p>Maths</p> <p>Children will be developing their knowledge of maths in the areas of place value, addition and subtraction and multiplication and division. We will read, write and represent numbers in different ways as well as learning a range of formal written methods to solve problems. The children will be challenged to develop their reasoning skills, explaining their understanding of concepts in depth.</p>	<p>English</p> <p>As writers the children will explore poetry, fiction and non-fiction texts. We will focus on using a range of different sentence structures for effect, vocabulary choices to interest the reader and a range of punctuation. We will use these skills to write narrative poems based on Chinese folk tales; biographies using our historical knowledge about leaders of the Shang Dynasty and narrative stories with an element of time travel.</p>	<p>History</p> <p>We will learn about the history of ancient China, focusing primarily on the Shang Dynasty, and exploring the lasting legacy of the first five Chinese dynasties, some of which can still be seen in the world today. We will look at a range of historical evidence and artefacts to explore and reveal an accurate picture about historical events. We will learn about significant individuals and the achievements and characteristics of the earliest ancient civilisations.</p>
<p>Geography</p> <p>We will be locating map features using a range of methods; learning about the Prime Meridian and Greenwich Mean Time. We will study worldwide time zones, interconnected climate zones, vegetation belts and biomes. We will learn about human geography and capital cities worldwide before looking in more detail at settlements. The children will carry out an enquiry to identify local settlement types and their features.</p>	<p>Art</p> <p>In art we will learn about colour theory by studying the colour wheel and exploring mixing tints, shades and tones. They learn about significant landscape artworks and features of landscapes before using this knowledge to create landscape paintings.</p> <p>Design Technology</p> <p>Our moving mechanisms project teaches children about pneumatic systems. We will design, make and evaluate a pneumatic machine that performs a useful function.</p>	<p>Music</p> <p>We will be listening and appraising western music from contemporary to classical. We will perform on ukuleles, playing at least a two chord progression and chime bars to provide melody. Composing in a minimalist style linked to a theme, we will use a range of tuned, un-tuned instruments and graphic scores. We will also explore woodwind instruments playing toots as a whole class ensemble.</p>
<p>Science – Forces</p> <p>We will learn about the forces of gravity, air resistance, water resistance and friction and explore their effects. We will learn about mechanisms, their uses and how they allow a smaller effort to have a greater effect.</p> <p>Earth and space: We will learn about our Solar System and its spherical bodies, describe the movements of Earth and other planets relative to the Sun, the Moon relative to Earth and the Earth's rotation to explain day and night.</p>	<p>RE</p> <p>What does it mean to be a Muslim in Britain today? Children will identify and explain Muslim beliefs about God, the Prophet and the Holy Quran. We will explore where Muslims live and worship in Devon and the 5 pillars of Islam.</p> <p>Was Jesus the messiah? We will explore how Christians put their beliefs about Jesus' incarnation into practice in different ways in celebrating Christmas</p>	<p>PE</p> <p>We will develop our running, throwing and catching skills and we apply these to competitive games such as tennis and netball. We will develop our flexibility, strength, technique, control and balance through gymnastics. We will compare our performances with previous ones and demonstrate improvement to achieve our personal best. Learning self-rescue, we will go swimming to learn to swim competently and confidently over a distance of at least 25 metres.</p>
<p>Digital and Innovation</p> <p>We will be innovative in our approach to our learning, looking for creative ways to present our knowledge and understanding. We will use technology to share our reflections on our learning.</p>	<p>Character</p> <p>Our character virtues this term are motivation, creativity, respect, determination, helpfulness, critical thinking, honesty, justice, service and resilience. They will be actively caught, recognised and celebrated in daily life both in and out of school; sought through opportunities across the whole curriculum and taught through our assemblies, character education and PSHE learning.</p>	<p>Community will be developed through a focus on rebuilding and consolidating links within our local community and we will continue to work with the charity Edukid. We will go out into the community and work actively to improve it through volunteering and we will open up our school, holding events where members of the community will be invited. Our school council will provide us with opportunities to improve our school community for everyone involved.</p>