



Through the Ages
Year 3 and 4, Autumn 2021



Academic

<p>Maths Children will be developing their knowledge of maths in the areas of place value, addition and subtraction and multiplication and division.</p>	<p>English As writers the children will be focusing on using paragraphs, effective description and adding suspense! They will use these skills to write their own stories. During the second half of term, we will look at non-fiction texts, learning to write information texts, looking at the language and format used.</p>	<p>History We will learn about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.</p>
<p>Geography We will learn to locate countries and cities, and use grid references, compass points and latitude and longitude. We will learn about the layers of the Earth and plate tectonics and discover the five major climate zones. We will learn about significant places in the United Kingdom and carry out fieldwork to discover how land is used in the locality.</p>	<p>Art We will learn about colour theory by studying the colour wheel and colour mixing. We will explore tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork. Design Technology We will learn about Bell Beaker pottery. It allows the children to explore different clay techniques, which they will use to make and decorate a Bell Beaker-style pot.</p>	<p>Music We will listen and appraise Western Music from Contemporary to Classical. We will perform with ukuleles and Toots. We will sing Harvest and Christmas songs. We will improvise using ukuleles, playing one chord, and chime bars to provide melody. We will compose in a minimalist style linked to a theme (using a range of tuned and untuned instruments). We will use notation by creating graphic scores.</p>
<p>Science – Animals, including humans We will learn about the importance of nutrition for humans and other animals. They learn about the role of a skeleton and muscles and identify animals with different types of skeleton.</p>	<p>RE What do Christians learn from the creation story? Ask questions and suggest answers about what might be important in the Creation story for Christians and for non-Christians living today. How do festivals and family life show what matters to Jewish people? Make simple links between Jewish beliefs about God and his people and how Jews live</p>	<p>PE We will develop our running, throwing and catching skills and we apply these to competitive games such as tennis and netball. We will develop our flexibility, strength, technique, control and balance through gymnastics and dance.</p>
<p>Digital and Innovation We will be innovative in our approach to our learning, looking for creative ways to present our knowledge and understanding. We will use technology to share our reflections on our learning.</p>	<p>Character – our character virtues this term are motivation, creativity respect and determination. They will be actively caught, recognised and celebrated in daily life both in and out of school; sought through opportunities across the whole curriculum and taught through our assemblies, character education and PSHE learning.</p>	<p>Community will be developed through a focus on rebuilding and consolidating links within our local community and we will continue to work with the charity Edukid. We will go out into the community and work actively to improve it through volunteering and we will open up our school, holding events where members of the community will be invited. Our school council will provide us with opportunities to improve our school community for everyone involved.</p>