### Numeracy

Place Value -

## Year 1

- Counting forwards and backwards from 10
- Compare numbers
- Ordinal numbers

#### Year 2

- Numbers to 100
- Tens and ones
- Compare numbers
- Count in 2s, 3s, 5s and 10s

Addition and Subtraction

#### Year 1

- Part whole model
- Number bonds to 10
- Compare number bonds
- Addition using bonds

#### Year 2

- Compare numbers sentences
- Number bonds to 10 and 20
- 10 more and 10 less
- Adding and subtracting crossing ten
- Number bonds to 100
- Writing numbers the correct way around

## **Humanities**

#### History

Events beyond living memory and changes within living memory

- Stages of human life
- Timelines
- Important events
- All about the 1950s, everyday life, childhood and significant events
- <u>Geography</u>
- Physical and human geographical features
- Seasonal and daily weather patterns

# P.E.- Multi skills

- -Perform dances using simple movement patterns
- -Participate in team games, developing tactics for attacking and defending
- -Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co -ordination, and begin to apply these in a range of activities

# KS1 Topic Web Autumn Part 1 2021



### Science -

Animals including humans

- Asking simple questions and recognising that they can be answered in different ways
- Observe similarities, differences, patterns and changes
- Performing simple tests
- Life cycles

### Computing

- Using logical reasoning to predict the behaviour programs
- Recognise common uses for technology beyond school
- Use technology safely and respectfully

#### **PSED**

Ourselves, growing and changing Family and close positive relationships

### Art

- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- To use a range of materials creatively to design and make products

# <u>Literacy</u>

Key Texts: A song of gladness, This is how we do it, Selection of traditional rhymes, Five Minutes Peace, Knuffle Bunny. Boris and Sid make a mess

- Think of rhyming words
- Talk about the importance of rhyme and rhythm in poems
- Use rhyming words to create own poem
- Use a story map to retell a story
- Planning a story
- Full stops, capital letters, question marks and exclamation marks
- Commas for a list
- Apply spelling rules
- Spelling common exception words and numbers
- Composing a spoken sentence

## Music

pof simple

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes
- Play tuned and untuned instruments musically
- Listen with concentration and understanding to a range of high
  quality, live and recorded music
- Experiment with, create select and combine sounds using the inter -related dimensions of music

### Design and Technology

- Design purposeful, functional and appealing products for themselves and other used based on design criteria
- Communicate their ideas with one another
- Use a range of tools and equipment to perform cutting, shaping, joining and finishing
- Select from a wide range of materials
- Explore and evaluate a range of existing products

## Religious Education

Different religions and beliefs

Why do people think about God? What do Muslims think about God?

Exploring what is important to the class and why it is important.