



Combe Martin Primary School

Class 2 Newsletter Summer 1 2021

Welcome back everyone, I hope you had a lovely Easter break and enjoyed some of the lovely weather we were lucky to get. Here is a little overview of some of what the children will be getting to experience this half term. It's going to be a fab half term and I'm excited to get started!

Start and End of the Day

Here is a reminder of the procedure for drop off and pick up please:

Start of day: Children can be dropped off at 8.50. R/KS1 Entry point - School gate with parent Route - through normal gate and past classrooms. Exit by kitchen and through the school carpark if required or school gate if quiet

End of day: Children can be collected at 3.15. KS1 accompanied collection, collect your child from the outside door of the classroom. Please do not expect your child to be released without handover to parent or designated childcare (which needs to be advised)

Timetable

The time table remains flexible, however this is an overview of some of what the children will be learning:

Monday: AM: spellings, Maths and English focus

PM: Maths mini session, Guided Reading session and topic/ICT work

Tuesday: AM: spellings, Maths and English focus

PM: Maths mini session, Guided Reading session and topic/ICT work

Wednesday: AM: spellings, Maths and English focus

PM: Maths mini session, Guided Reading session and PE

Thursday: AM: spellings, RE and Music with Mrs Mortlock

PM English and Maths focus

Friday: AM: spellings, Maths and English focus

PM: Maths mini session, Guided Reading session and topic/ICT work/reflection time

P.E.

As much as possible, PE will remain outside and so the children need to ensure they are wearing correct warm PE kit. This needs to be a T-Shirt, a dark blue or black jumper/hoodie for outdoors (this can be their school uniform jumper) and dark blue or black shorts or tracksuit bottoms. Training shoes to suit the activity undertaken.



We still don't want the children to be getting changed in school due to Covid 19 so could the children please come into school on our PE day (WEDNESDAY) **dressed already in their PE kit**. If would like to send your child with a change of clothes that day incase they get wet, please provide in a draw string bag which can be hung on their pegs.



Topic

In the Coastline project, your child will use maps to learn about the location of the world's seas and oceans and keys to learn about map symbols. They will also find out about the directions on a compass. They will learn about the human and physical features of a coastline, including the effects of erosion and how to stay safe when visiting the coast. They will have the opportunity to learn about the work of the RNLI, what happened to the SS Rohilla and about the coastal town of Whitby, including how Captain Cook is linked to the town. They will research the tourism industry and consider what features make a place a successful tourist destination. We will also link our Science learning to the topic with the children observing the differences between the degradable properties of alive, dead and never been alive materials when they are placed in a jar of salty water for six weeks. We will also be making some beach huts, which teaches children about making and strengthening structures, including different ways of joining materials. To start the topic with a bang we will be taking a trip down to Combe Martin beach to search for human and physical features.

English

We will start this half term with a week of poetry linked to our 'Coastlines' topic and then we will do an adventure story based around a coastal theme. I also hope to write a non-chronological report linked to coastlines.



Can you please make sure that you are recording your child's reading on the online reading tracker. We are recording any reading that is happening in school too. You don't need to write a lot, just a quick note to show what's been read would be great. If you are having problems accessing the diary please let myself or Mr Hookes know (via dojo) and we will endeavour to help you! This half term I will also be sending home a Guided Reading homework every week – this is another opportunity for the children to practise the key skills of vocabulary, inference, prediction, explaining, retrieval and sequencing. I will hand out the homework on a Friday and would like to get it back on the following Friday please.

Speaking and listening: to help to develop the children's speaking and listening skills I would like to introduce a structured 'show and tell' session for this half term. I will give each child a day in which they are able to do a mini presentation about something special to them. It would be good if they could talk confidently about their object – they can create a small presentation if they wish but no more than 2 minutes in length. You could help your child by preparing them for their turn by helping them to choose something interesting to talk about – this may be their favourite toy as a baby, an animal they are very keen on, a picture of a special memory or person, a special keep safe from a relative or a holiday etc. Try to help them to find something that they can talk confidently about but will also be interesting for the audience! I will talk to the children more about this in school and the first children won't be until the second week back.

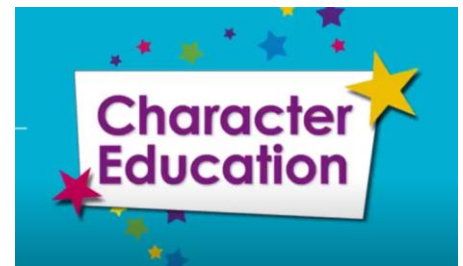


Maths

We will begin this half term looking at fractions, this will take most of the half term as it is an important concept for the children to understand but hopefully we will also get time to look at length and height and position and direction too. We will also be having some mini maths sessions in which we will be practising the 'building blocks' of Maths such as number bonds and times tables etc thinking about speed of recall – all of which will help the children as they progress into KS2. The children need to be secure with 2x, 5x and 10x tables in Year 2 including associated division facts so any help you can give your child with this would be great. https://www.youtube.com/watch?v=5_RBfrNAZEY&t=192s this video has some ideas to support with times table learning – you could adapt the rock paper scissors game by you as the adult always picking 2 or 5 fingers so it stays in the tables they are learning!

Character Education

We will continue to use our character virtues in our learning across the curriculum and interweave it through the subjects. The starting virtue for this half term is curiosity, which links nicely to the children thinking about their own learning and asking questions, noticing and being inquisitive. We will also still be considering our Global Goals – the children did really well with their research project and we will continue to build on their understanding of the wider world and becoming inspiring change makers.



Don't forget you can contact me using Class Dojo or my email address a.lewis@alumnismat.org if you need to speak with me. I can, of course, always have a phone conversation with you, just send me a message and we can arrange a suitable time.

Amy Lewis

