



Combe Martin Primary School

Class 2 Newsletter Autumn Term 2020

Hello and welcome back to school. I can appreciate this may be an apprehensive time for both your child and you. I will endeavour to do all I can to settle the children into our new routines and hopefully they will love being back in school, enjoying their learning and time with their friends and this will outweigh any worries they may currently have.

Lines of communication will remain vitally important between myself and you, as there will be little face-to-face contact please use Class Dojo or my email at the end of this newsletter to communicate with me.

I will carefully manage the children's learning to ensure that they are getting a broad and balanced curriculum allowing time for recapping from the previous learning to help build on their knowledge for this year. I am looking forward to being back in class and enjoying our learning together!

Here is a rough guide to what our timetable may look like but this is subject to change and working out what works best for the class:

Autumn	Morning	Afternoon
Monday	Phonics, Guided Reading, Maths and English	Foundation subjects
Tuesday	Phonics, Guided Reading, Maths and English	ICT and Foundation subjects
Wednesday	Phonics, Guided Reading, Maths and English	PE and Foundation subjects
Thursday	English with Miss Lewis Music and RE with Mrs Mortlock	Maths and Phonics
Friday	Phonics, Guided Reading, Maths and English	Foundation subjects

We have a full and exciting term of events and I am sure that the children will enjoy all of the things I have planned!

Class Dojo



We will be continuing to use Class Dojo to keep you up to date with what we are doing in class. Using Dojo is a really useful tool which means we can easily communicate with you: we can instantly share messages, updates and photographs from class. It's a great way for you to see what your child is doing in school and to get in touch with us. If your child receives a dojo point it is great to have a discussion at home about how they achieved this to help them with their learning. I have added you all to the new class, if you are having any issues please contact me and I'll try to sort it out!

Topic



Our first topic for the year "Where in the world". Our topic work will include a variety of activities covering History, Geography and some Design technology and Art. We will be focussing on Combe Martin high street and doing some mapping work and thinking a little about how the village has changed over the years. We will also be doing plenty of PSHCE (personal, social, health, citizenship education) in relation to our mental health and wellbeing.

English

Children will be covering a range of text types in their English work, including Poetry, Fiction and Non-Fiction, some of this will be linked to our topic. We are starting by looking at the fantastic 'After the Fall' – how Humpty got back up again. This will be a great book to begin our learning as it reminds the reader how Humpty's life improved once he got back up again. This is a fantastic growth Mindset message and will hopefully help children ease back into school life again.



Maths



The children will be working on a range of mathematics this term, including place value, addition and subtraction. We will begin with looking at place value and the planning has recapping of last year's curriculum built in so that the children are confident with a concept before they extend their knowledge with this year's learning. We will still be able to use equipment to support their learning and there will be many visual aids to support them too. We will also have a focus on times tables and some time each day will be spent with the children helping them to learn the 2x, 5x and 10x which are the Year 2 expectation.

P.E.

PE will be looking slightly different this year as initially we will be unable to do an indoor session. We will be doing PE outside come rain or shine! Although obviously if the weather is too bad then unfortunately the children would miss that session but as much as possible I will try to get them outside! We don't want the children to be getting changed in school due to Covid 19 so could the children please come into school on our PE day (First half term this is on WEDNESDAY) **dressed already in their PE kit**. If you would like to send your child with a change of clothes that day in case they get wet, please provide in a draw string bag which can be hung on their pegs.



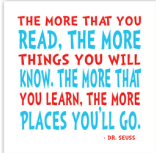
Super Learners and Growth Mindset



Coming back into school may be a little daunting for some of the young people but their Mindset could help with this greatly. Instead of seeing the safety measures as negative, they can see them as helping to keep them safe. A lot of how you address your children at home around school can have an effect on how they are feeling too so although you may also (understandably) be feeling a little anxious, try to frame being back in school as a big positive and hopefully your child will come into school feeling excited for the new challenges.

The children inevitably will face obstacles but it is about how they overcome these and thinking about the Super Learner skills – resilience, reciprocity, reflectiveness and resourcefulness and how they can use them to aid their own learning journey.

Reading



Reading is an essential life skill that underpins all of our work at school. It is a school expectation that all children read at home daily with parents. After we have settled the children back into school, I will begin to send home Love Reading activities but will explain more about these once I set them.

We will be carefully monitoring the books coming in and out of school and the books will need to be put away for 72 hours after they are returned to school before another child is able to take them home. We will help your child manage their books as unfortunately currently you will be unable to come into the school building. This will mean that they will only have their books changed once a week – there will be an additional letter to explain tasks you can do with the books to help with fluency and comprehension. We will also be sharing a least one book at day during school time and it's a time I really treasure, sharing a great book with a class and seeing their faces light up with the authors words is something I have really missed!

Morning routine

I understand that you may be feeling a little worried about how your child will settle without an adult in the morning. There will be a task for them to work on when they first come into school and there will be adults in the room available to help to support them if they are unsure or anxious.

Start and End of the Day

Here is a reminder of the procedure for drop off and pick up please:

Start of day: Children can be dropped off at 8.50. R/KS1 Entry point - School gate with parent Route - through normal gate and past classrooms. Exit by kitchen and through the school carpark if required or school gate if quiet

End of day: Children can be collected at 3.15. KS1 accompanied collection, collect your child from the outside door of the classroom. Please do not expect your child to be released without handover to parent or designated childcare (which needs to be advised)

If you have any questions or would like to find out more about our work this term, please do come and see us, contact us via Class Dojo or through email:

a.lewis@alumnismat.org

Here's to an enjoyable, fun filled and exciting Autumn Term!

Amy Lewis

