



# Combe Martin Primary School

## Class 4 Newsletter Spring Term 2020

Happy New Year to everyone and we hope you all had a great Christmas break. Mrs Railston will be continuing to work in class on Mondays, Tuesdays and Wednesdays and Mr Huggins will be working in class on Thursdays and Fridays.

Autumn	Morning	Afternoon
Monday	Mrs Railston	Mrs Railston
Tuesday	Mrs Railston	Mrs Mortlock/Mrs Harding
Wednesday	Mrs Railston	Mrs Railston
Thursday	Mr Huggins	Mr Huggins -Y4 Swimming
Friday	Mr Huggins	Mr Huggins

We have a full and exciting term of events and we are sure that the children will enjoy all the things we have planned!

### Topic



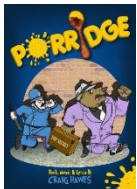
For the first half term our topic work will focus on learning about Bristol. We will be looking at its geography and location as well as its history with a particular focus on Isambard Kingdom Brunel and his impact.

In the second half of the term we will be learning about the Stone Age to the Iron Age. We will learn how people lived during this time and how the discovery of artefacts and monuments have enabled archaeologists to discover about life during this period of history.



Our topic work will include a variety of activities covering: Science, Geography, History, ICT, Art and Design Technology. If you have any resources related either topic, and are happy for them to be shown in class please let us know.

### English



Our main focus for the first half of term will be our Year 3 and 4 performance of 'Porridge!' Alongside this we will use our topic work to continue to work on developing our writing skills. As well as reading their independent reading books that they bring home, children will continue to participate in regular group reading sessions lead by a teacher.



### Maths



The children will be working on a range of mathematics this term, we will start by continuing our work on multiplication and division. We will also be covering length, perimeter and area, fractions, decimals and measurement. We will continue to practise our place value and addition and subtraction skills throughout the term.

You can continue to support your child by practising maths at home, using numbers in many situations, for example, telling the time, counting, money and learning times tables.

### Multiplication Check Reminder!

In June next year all Year 4 children in the country are required to take a Multiplication Check. This will take the form of an online check to determine whether year 4 pupils can fluently recall their multiplication tables. The check will assess whether the children can **quickly** recall times table facts – in the practise check this year children had approximately 7 seconds to answer each question. Please help the children practise these at home, both in order and out of order including multiplications and divisions. There are plenty of times table games and activities on the internet too!

<https://www.timestables.co.uk/>

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

<http://primaryhomeworkhelp.co.uk/maths/timestable/interactive.htm>

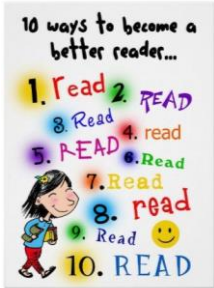
## P.E.

Please ensure that the children have their PE kits in school **everyday** – it can be left in school and we will send them home at the end of the half term. Year 4 will be swimming on Thursday afternoons for the first half of term (Year 3 will go swimming for the second half of term).



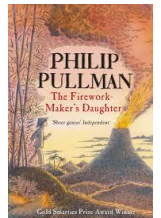
We will be continuing to go outside for PE over the Winter! Please make sure that your child has warm clothes to wear – jogging bottoms, a sweatshirt, a thin windproof coat, a black or dark hat and gloves as well as their normal PE kit of well fitting trainers, black shorts, white T-shirt and a clean pair of socks. Please make sure that your child's name is in all their kit. A plastic bag kept inside the PE bag is always useful too, for muddy trainers to be stored in!

## Reading



Reading is an essential life skill which underpins all our work at school. It is a school expectation that all children read at home daily with parents and make a note of it in the Blue Love Reading books. We have been really impressed with some of the work which the children have been producing in their Love Reading books. Please encourage the children to continue using these books to show their enjoyment of reading and their wide range of reading outside school!

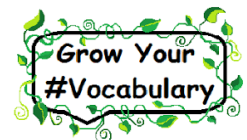
Even when children are already fluent readers we can still help them to develop their reading skills. The best way is to continue to share books with your child, regularly listening to them read, sometimes reading to or with them, but also discussing books read in increasing depth. Most importantly, we want all the children to develop a 'love for reading', we will continue to share a range of texts with them in class and hope they will also widen their reading choices out of school and share them with us! We are currently reading 'The Firework Maker's Daughter' by Phillip Pullman with the class.



Each week the children have a Reading Task to complete at home which will be linked to the work which we have done during their Guided Reading sessions. These Reading Tasks should be completed in the blue Love Reading books. We will be checking the Love Reading books on a weekly basis.

## Home Learning

For the first half term the children's main focus for their home learning will be to learn their lines for the Year 3 and 4 performance of 'Porridge!'. Alongside this they will continue to have their tasks in their Love Reading books which are linked to their Guided Reading sessions. We would also like the children to focus on words which they don't understand in their independent reading. They will need to record any tricky or new words in their Love Reading books, please talk to them about these words, supporting them to try to work out what the words mean - we will also be discussing these words in class. We will be sending home a spelling activity each week linked to the spelling pattern or rule which we are focussing on in our spellings work.



## Show and Tell

As the curriculum is very full, we struggle to fit in 'Show and Tell' and so would ask that the children only bring in things to share if they are an achievement e.g. certificates or trophies etc or something which is linked into our topic and enhances the children's learning. If your child wants us to see something else, you could always take a picture on Class Dojo and send it to us!

We encourage the children to be independent and it is their responsibility to bring their Love Reading Books and reading books in on a daily basis. Each morning there will continue to be a registration activity ready for children to work on when they come in to the classroom, please come into the classroom and help your child begin their morning task or have a go yourselves!

If you have any questions or would like to find out more about our work this term, please do come and see us, contact us through the home school diary, via Class Dojo or through email:

[j.railston@alumnismat.org](mailto:j.railston@alumnismat.org)

[r.huggins@alumnismat.org](mailto:r.huggins@alumnismat.org)

Here's to an enjoyable, fun filled and exciting Spring Term!

Jo Railston and Rick Huggins

