



Combe Martin Primary School

Class 4 Newsletter

Autumn Term 2019



Hello and welcome back to school. We hope you all had a great Summer break and are ready for the new school year. We are very excited to work with you and your children this year. Having parental support and open lines of communication is an essential part of a successful school year. Thank you for all you do for your child and our school, we are very grateful that you trust us to teach and care for your child each day.

Mrs Railston will be working in class on Mondays, Tuesdays and Wednesdays and Mr Huggins will be working in class on Thursdays and Fridays.

Autumn	Morning	Afternoon
Monday	Mrs Railston	Mrs Railston
Tuesday	Mrs Railston	Mrs Mortlock/Mrs Harding
Wednesday	Mrs Railston	Mrs Railston
Thursday	Mr Huggins	Mr Huggins
Friday	Mr Huggins	Mr Huggins

We have a full and exciting term of events and we are sure that the children will enjoy all of the things we have planned!

Class Dojo



We will be continuing to use Class Dojo to keep you up to date with what we are doing in class. Using Dojo is a really useful tool which means we can easily communicate with you: we can instantly share messages, updates and photographs from class. It's a great way for you to see what your child is doing in school and to get in touch with us. Please sign up to our new class using the code on the letter which will be sent home. You can use Dojo on any device, it is a simple **free** mobile app for iOS and Android and can also be used from a computer at www.classdojo.com.



Topic

Our topic this term is **It's a Kind of Magic!** Our topic work will include a variety of activities covering: Science, ICT, Art and Design Technology.

We will be asking the question: *Is magic real?*

If you have any resources related to the topic, and are happy for them to be shown in class please

let us know.



English



Children will be covering a range of text types in their English work, including Poetry, Fiction and Non-Fiction, some of this will be linked to our topic. We will begin by continuing to look at the book which we shared with the children in July: 'We're All Wonders' by R J Palacio. As well as reading their independent reading books that they bring home, children will be participating in regular group reading sessions lead by a teacher.



Maths



The children will be working on a range of mathematics this term, we will begin by working on Place Value (recognising numbers, counting, understanding the value of numbers, placing numbers in order), we will then move onto working on Addition and Subtraction then Multiplication and Division.

You can continue to support your child by practising maths at home, using numbers in many situations, for example, telling the time, counting, money and learning times tables.

By the end of Year 4 children are expected to know all their times tables up to 12x12. Please help the children practise these at home, both in order and out of order including multiplications and divisions. There are plenty of times table games and activities on the internet too!

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

<http://primaryhomeworkhelp.co.uk/maths/timestable/interactive.htm>

Multiplication Check

In June next year all Year 4 children in the country are required to take a Multiplication Check. This will take the form of an online check to determine whether year 4 pupils can fluently recall their multiplication tables. The check will assess whether the children can **quickly** recall times table facts – in the practise check this year children had approximately 7 seconds to answer each question. Please help your child practise their times tables facts!

P.E.

This year P.E will take place throughout the week, so please ensure that the children have their PE kit in school **everyday** – it can be left in school and we will send them home at the end of the half term! PE kits should consist of: a thin wind proof coat, well fitting trainers, black shorts, black or navy tracksuit trousers, a spare white T-shirt and a clean pair of socks. When the weather starts to get colder please add a sweat shirt, a black or dark coloured hat and a pair of gloves! Please make sure that your child's name is in all of their kit. A plastic bag kept inside the PE bag is always



useful too, for muddy trainers to be stored in!

Super Learners and Growth Mindset

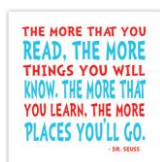


We will be continuing to think about how to be a successful Super Learner. The main focus of this approach is to enable children (and adults) to become more self aware as learners, to develop successful learning habits and to understand that we can all continually improve on those habits. The ultimate goal is for us all to have 'portable learning power' – the ability to learn what we need to in whatever circumstances we may find ourselves.

We also aim to continue to develop a growth mindset throughout our school – children and adults, including parents! We want to instil in every student, teacher and parent the belief that the **brain is like a muscle**. It grows, develops and indeed becomes more intelligent when mistakes are made and then corrected through feedback. Moreover it is the belief that intelligence, and abilities, can be significantly developed through practice; an individual's end point is not pre-determined - there is **limitless potential**.



Reading



Reading is an essential life skill which underpins all of our work at school. It is a school expectation that all children read at home daily with parents and make a note of it in the Blue Love Reading books. This year we have put a challenge in the front of the children's Love Reading books to encourage them to broaden the range of texts which they read.

Even when children are already fluent readers we can still help them to develop their reading skills. The best way is to continue to share books with your child, regularly listening to them read, sometimes reading to or with them, but also discussing books read in increasing depth. Most importantly, we want all the children to develop a 'love for reading', we will be sharing a range of texts with them in class and hope they will also widen their reading choices out of school and share them with us! This year we plan to let you know through Class Dojo which texts we are reading in class, feel free to send children into class with their own copies of the books we are reading. The first book we are going to read to the children is called 'The Boy at the Back of the Class' by Onjali Rauf.



Each week the children will have a Reading Task to complete at home which will be linked to the work which we have done during their Guided Reading sessions. These Reading Tasks should be completed in the blue Love Reading books. We will be checking the Love Reading books on a weekly basis.

Home Learning

We will be continuing to set home learning projects which will support the work which children are doing in school. It will be essential that children complete these projects in order to complete tasks in school and we hope you will support us and the children in their work. There will also be a Home Learning grid with a range of activities for the children to select from and complete over the term.

General Information

We encourage the children to be independent and it is their responsibility to bring their Love Reading book and reading books in on a **daily** basis. If your child has a black pen which they like to write with, they can bring their own pen in to use in school. Each morning there will be a registration activity ready for children to work on when they come in to the classroom, please come into the classroom and help your child begin their morning task or have a go yourselves!

End of the Day

Class 4 will be dismissed at the end of the day from the external door in the corner of the classroom, children will be asked to return to the classroom and wait with the teacher if no one has arrived to collect them. The cloakroom area for Classes 3 and 4 is... compact. Therefore, for health and safety reasons, we do ask the parents of Classes 3 and 4 children to remain outside to collect their children at the end of the day. Thank you for your cooperation in this matter.

If you have any questions or would like to find out more about our work this term, please do come and see us, contact us via Class Dojo or through email:

j.railston@alumnismat.org

r.huggins@alumnismat.org

Here's to an enjoyable, fun filled and exciting Autumn Term!

Jo Railston and Rick Huggins

