



# Combe Martin Primary School

## Class 3 Newsletter Autumn Term 2019

Hello and welcome back to school. I hope you all had a great summer break and all ready for the new school year. I am very excited for the year ahead with your children. Having parental support and open lines of communication is an essential part of the successful school year, so with this in mind please come and see me if for any issues or problems and we can work together to do the best for your child.

I will carefully manage the children's learning to ensure that they are getting a broad and balanced curriculum, making links in their learning when it is purposeful and appropriate. The children will also participate in 'The Daily Mile', every day, where possible, as daily exercise is an important and proven to help their concentration in class too!

Autumn	Morning	Afternoon
Monday	Whole School Assembly, spelling, curriculum subject/s and Guided Reading	Curriculum subject/s
Tuesday	Spelling, Curriculum subject/s, Guided Reading	Class covered by Mrs Harding: RE, Class Assembly
Wednesday	Spelling, Curriculum subject/s, Guided Reading	Curriculum subject/s, Music Assembly
Thursday	Spelling, Curriculum subject/s, Guided Reading	Curriculum subject/s, story time, Class Assembly
Friday	Spelling, Curriculum subject/s, Guided Reading	Curriculum subject/s, story time, Whole School Assembly

We have a full and exciting term of events and I am sure that the children will enjoy all of the things I have planned!

### Class Dojo



We will be continuing to use Class Dojo to keep you up to date with what we are doing in class. Using Dojo is a really useful tool which means we can easily communicate with you: we can instantly share messages, updates and photographs from class. It's a great way for you to see what your child is doing in school and to get in touch with us. If your child receives a dojo point it is great to have a discussion at home about how they achieved this to help them with their learning.

I have added you all to the new class, if you are having any issues please come and see me and I'll try to sort it out!

### Topic



Our first topic for the year "It's A Kind Of Magic!" Our topic work will include a variety of activities covering Science and Art and Design Technology. I will be posing the question – Is magic real? The children will be considering this through activities such as creating their own magic tricks – using magnets and debating whether Magicians are deceivers – linking ideas to our moral compass! I have lots planned and hope that it will be an exciting way to begin our term together and intend to share our learning with you at the end of the Autumn term!

### English

Children will be covering a range of text types in their English work, including Poetry, Fiction and Non-Fiction, some of this will be linked to our topic. We are starting by looking at the fantastic 'We Are All Wonders' book. The key message is 'Choose Kind' and which we will adopt this ethos throughout our year together.



### Maths



The children will be working on a range of mathematics this term, including work on recognising numbers, counting, understanding the value of numbers, placing numbers in order, calculations, measures, shapes and handling data. You can continue to support your child by practising maths at home, using numbers in many situations, for example, telling the time, counting, money and learning times tables. In Year 3 the expectation is that the children know their 3x, 4x and 8x times tables in addition to the consolidation of the 2x, 5x and 10x and to support this daily tables practise will take place in class.

### P.E.

The children will be taking part in a range of PE activities this term. Please ensure that your child has their PE kit in school, including: a thin wind proof coat, well fitting trainers, black shorts, black or navy tracksuit trousers, a spare white T-shirt and a clean pair of socks. When the weather starts to get colder, please add a sweatshirt, a black or dark coloured hat and a pair of gloves! Please make sure that your child's name is in all of their kit. A plastic bag kept inside the PE bag is always useful too, for muddy trainers to be stored in!



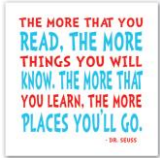
## **Super Learners and Growth Mindset**



We will be continuing to think about how to be a successful Super Learner. The main focus of this approach is to enable children (and adults) to become more self aware as learners, to develop successful learning habits and to understand that we can all continually improve on those habits. The ultimate goal is for us all to have 'portable learning power' – the ability to learn what we need to in whatever circumstances we may find ourselves.

"If you are not willing to learn, no one can help you. If you are determined to learn, no one can stop you" – this is the message I intend to deliver to the children this year. They may face obstacles but it is about how they overcome these and thinking about the Super Learner skills – resilience, reciprocity, reflectiveness and resourcefulness and how they can use them to aid their own learning journey.

## **Reading**



Reading is an essential life skill that underpins all of our work at school. It is a school expectation that all children read at home daily with parents and make a note of it in the Blue Love Reading books. Please encourage the children to continue using these books to show their enjoyment of reading and their wide range of reading outside school!

Even when children are already fluent readers we can still help them to develop their reading skills. The best way is to continue to share books with your child, regularly listening to them read, sometimes reading to or with them, but also discussing books read in increasing depth. Most importantly, I want all the children to develop a 'love for reading', I will be sharing a range of texts with them in class and hope they will widen their reading choices out of school and share them with me!

Each week the children will have a Reading Task to complete at home which will link to the work that I have done during their Guided Reading sessions. Please complete these tasks in the blue Love Reading books. I will be checking the Love Reading books on a weekly basis.



We will also be sharing a book in class every day – starting with 'Ice Cat, Cat tales' by Linda Newbery – a magical tale of a cat which comes to life at night!

## **General Information**

We encourage the children to be independent and it is their responsibility to bring their Love Reading book and reading books in on a **daily** basis. Each morning there will be a registration activity ready for children to work on when they come in to the classroom, please come into the classroom and help your child begin their morning task or have a go yourselves! As the term progresses, try to make your child as independent as you can, set them off on their task and leave them to it – I promise they will be fine!

## **End of the Day**

At the end of the day, Class 3 are dismissed from the main door in the cloakroom, children will be asked to return to the classroom and wait with the teacher if no one has arrived to collect them. The cloakroom area for Classes 3 and 4 is... compact. Therefore, for health and safety reasons, we do ask the parents of Classes 3 and 4 children to remain outside to collect their children at the end of the day. Thank you for your cooperation in this matter.

If you have any questions or would like to find out more about our work this term, please do come and see us, contact us via Class Dojo or through email:

[a.lewis@alumnismat.org](mailto:a.lewis@alumnismat.org)

Here's to an enjoyable, fun filled and exciting Autumn Term!

Amy Lewis

