



## **PE Premium SEF Report**

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### **Context of work**

The purpose of the PE and sport premium is to 'be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils'. My role has been to develop PE across the school as an extended part of the PE curriculum, empowering the pedagogy of teachers and at lunch times and after school clubs. One of the after school clubs I have run has been establishing links with the local tennis club at Ilfracombe and I have taken 12-16 children to the courts for sessions with the coach on a weekly basis.

At the beginning of my role, I identified that PE planning was needed to be put in place along with a yearly overview to ensure increased confidence in teachers and a broad and balanced curriculum with progression from fundamental movement skills to a broader range through Key Stage 2. The planning links with annual events organised by North Devon Games and Ilfracombe Academy. These documents are saved on Google Drive in the PE folder. Indoor PE was a particular issue to the confidence of some teachers so we



have purchased the Val Sabin schemes of work for Dance and Gymnastics.

Since the start of my role, I have taken PE sessions with teachers to support and develop their confidence, the impact being that they feel more secure with their teaching of PE.

CMPS have bought equipment to support participation in sports and resources. This year, for example we purchased enough rounders bats for all children and two complete sets of netball bibs which are appropriate for High Five competitions. This is addition to supplementing curriculum work.

My aim in developing participation was working towards the School Games Mark

<https://www.yourschoolgames.com/how-it-works/school-games-mark/> for which we have just been awarded Silver.

## **Data**

An audit was taken in September 2018 and then again in June 2019 to see which children were participating in extra-curricular sporting activities within a club setting both out of and within school. This data was used to target in



particular those children who were not active outside of PE curriculum hours. The data (scanned and saved in the PE file) shows that 55% of children from Year 2 to Year 6 took part in at least one club provided by the school. This rises to 82% when including lunchtime activities. 53% of those children were not taking part in internal or external clubs in September 2018. The number of SEND children who have participated in a club within school is 58% with 50% of those coming from one particular year group. All children take part in a daily mile run with their class teachers. We have attended 8 sporting events this year which have led to us reaching the North Devon finals in netball and rounders which has not been achieved before. Organisers have commented on the fact that CMPS are improving by reaching this stage.

## **Impact**

Children have commented on their enjoyment of learning about a broader range of sports than in previous years and have found new confidence in a range of skills. For example a child in Year 3 attended the after school tennis sessions at Ilfracombe and took part in the local schools competition. Her end of year report notes an increase in effort to working beyond end of year expectations. By completing twice



yearly audits, staff have a greater knowledge of children who are not active enough and need encouragement to participate in extra-curricular activities and those who can compete in our school competitions. Having a curriculum of events which leads into competitions has led to greater success in these events.

## **Evaluation**

The next PE subject leader needs to ensure that teachers continue to follow the curriculum overview so that children continue to be exposed to a broad and balanced range of skills and competitive opportunities. There will be some opportunity to have additional coaching delivered, but not to the scale of this past year. Audits need to be continued to monitor development. Teachers now need to ensure they understand how to effectively assess and evaluate PE skills and part of this would be using an iPad to film children. There appears to be particular year groups where children and parents are engaged with sport and others where they are not, even when we are offering free sessions. This needs to be targeted and the culture of these children changed.