

CMPS Curriculum Outline Grid for Year 6



	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b	
Topic Area Focus	Tribes		London		Rainforest		
Whole School Tie-in Theme	All about me/Harvest	Christmas	World Book Day preparation (2 week)	World Book Day	Sports week/Sports day		
Big Experience	Pete Ward		Y6 - London Trip Y5 -		Trip to Eden?		Local opportunities
Famous Person	Artist	Philosopher	Educator	Explorer	Sporting Person	Local person made good??	Examples of areas to be adjusted
SEMH SEAL Focus	New Beginnings (Sept / October)	Getting on and falling out (Nov / Dec)	Going for Goals (Jan / Feb)	Good to be me (Feb / March)	Relationships (March / April)	Changes (June / July)	SEAL documents in the CM Teachers drive
Moral Compass	Links to SEAL	Links to SEAL	Links to SEAL	Links to SEAL	Links to SEAL	Links to SEAL	Details to be inserted
Super Learner	Resilience Resourcefulness Reflectiveness Reciprocity	Resilience Resourcefulness Reflectiveness Reciprocity	Resilience Resourcefulness Reflectiveness Reciprocity	Resilience Resourcefulness Reflectiveness Reciprocity	Resilience Resourcefulness Reflectiveness Reciprocity	Resilience Resourcefulness Reflectiveness Reciprocity	Class Targets
Key Question / provocation?	Are gangs good or bad?	Where will we live?	What is a capital city?	Vote for me!	How do I protect the Earth?	Why are rivers important?	The question you will be asking



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Outcome	To be able to make ethical decisions in future life. To understand and tolerate contrasting viewpoints.	To understand why settlements arose in their geographical locations.	To understand the history behind capital city locations	To demonstrate an awareness of the voting system and why it is important.	To increase children's awareness of the Earth's natural resources and areas worth protecting.	To understand the various stages in a river's course and to map local river systems.	How will the children show their learning?
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Subject	Term 1a		Term 1b		Term 2a		Term 2b		Term 3a		Term 3b		
	4 Weeks	4 Weeks	4 Weeks	4 Weeks	3 Weeks	3 Weeks	3 Weeks	3 Weeks	3 Weeks	4 Weeks	4 Weeks	3 Weeks	
English	The Lost Words (Poetry) The Snow Leopard (full T4W)	Persuasive writing Possibly speech writing to perform (look at MLK I have a dream) Link to topic	Varjak Paw (Narrative) (Possibly different perspectives for HA)	Non-chron & historical looking at traditions of Christmas	World Book Day Tie in... The Lost Words reprised	Recount of Event (ideally the London Trip)	The Highway man Retelling part of the story using vivid description	Explanation Writing Explaining key grammar & punctuation as a guide for others (revision)	Shakespeare	Persuasive writing / Discussion on theme of the rainforest	Varjak Paw (Narrative) (Possibly different perspectives for HA) Reprise Term 1 or new write...	The Tin Forest Possibly writing a book review or explanation of authorial intent	
Guided Reading	ability appropriate activities and group work	ability appropriate activities and group work	ability appropriate activities and group work	ability appropriate activities and group work	ability appropriate activities and group work	ability appropriate activities and group work	ability appropriate activities and group work	ability appropriate activities and group work	ability appropriate activities and group work	ability appropriate activities and group work	ability appropriate activities and group work	ability appropriate activities and group work	
Reading Spine Books	Varjak Paw	Varjak Paw	Clockwork	Kensuke's Kingdom	Kensuke's Kingdom	The Hobbit	The Hobbit	The Mozart Question (and other books from the series)	The Outlaw Varjak Paw	The Outlaw Varjak Paw	The Wind in the Willows	The Wind in the Willows	
Spelling Focus	Coaching & intro to terms. Dictionary skills begun & personal spelling	silent consonants homophones	the 'shun' suffix	review of personal spelling lists & coaching	developing personal spelling lists & coaching skills 'shus' ending	IBLE & ABLE suffixes BLE & ABLE suffixes	BLE & ABLE suffixes 'shul' endings	review personal spelling lists with coach	developing personal spelling lists & coaching skills	ENT, ANT, ENCE & ANCE endings	adding suffixes to words ending in -FER	use of hyphens review personal spelling lists with coach	

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Subject	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b	
Maths	Place Value & the Number System. 2 weeks Number: Four Operations. 4 weeks	Fractions: 4 weeks Geometry Position & Direction: 1 week	Number: Decimals 2 weeks Number: Percentages 2 weeks Number: Algebra 2 weeks	Measurement: Converting Units 1 week Measurement: Perimeter, Area & Volume 2 weeks Number: Ratio 2 weeks	Geometry: Properties of Shapes 2 weeks Problem Solving and Application of Arithmetic 3 weeks Statistics 2 weeks	Investigations	

Subject	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b	
RE / Cultural	Creation & the Arts looking at how different faiths have used art to show creation.	Christmas Story & other festivals of light Unit: 2b.4	PEOPLE OF GOD How can following God bring freedom & Justice? Unit 2b.3	BUDDHISM Include Festival of Magha Puja (Buddha recites teachings & Code of Discipline)	SALVATION What did Jesus do to save human beings? Unit: 2b.6	BUDDHISM Include Vesakha Puja (Buddha Day) celebrates both the birth and the enlightenment & death of the Buddha	
Science	Dissolving and Reversible and Irreversible Changes	Dissolving and Reversible and Irreversible Changes	Electricity Circuits etc	Habitats Evolution	The Human Body Circulation & breathing etc	Life cycles Sex Ed	
Sea School	The Seashore Code Marine Pollution Climate Change	The Seashore Code Marine Pollution Climate Change	Beach Study	Sea Study	Marine Conservation	The extended Coastal Environment	

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						Beach Safety	
History	Local History	Local History	Development of democracy in the UK Look at key characters in UK history linked to ruling and democratic rights.	Development of democracy in the UK Look at key characters in UK history linked to ruling and democratic rights.	Explorers	Explorers	
Geography	Local geography. Looking at map features and identifying different aspects of the coastline.	Local geography. Looking at map features and identifying different aspects of the coastline.	Contrasting capital cities around the world. Link to London trip.	Human settlement and how it develops. Linking back to Combe Martin.	Rivers from source to sea.	Rivers from source to sea.	
Art and Design	Sketching from still life. looking at the effect of different pencil strokes and showing light and dark areas in a drawing.	Explore the art of Christmas including really traditional decorations and possibly decorating a tree	Creation artwork. Link also to nature & The Lost Words	Pen and ink drawings (using fineliners) inspired by The Highwayman	Tudor style portraits.	Scenery for a play or performance.	
Computing	Book Creator on iPad All about tribes Internet Safety	Book Creator on iPad All about tribes Internet Safety	Coding Internet Safety	Coding Internet Safety	Word processing Internet Safety	Spreadsheets and data management. Internet Safety	
DT		Christmas Decorations including really traditional decorations and possibly decorating a tree			Frames for the portraits made in art.	Scenery for a play or performance.	
Modern Languages	Greetings and name Family Numbers Age	Noun genders Story telling in French Numbers to 20 Responding to questions	Commenting on interests Months & Birthdays Writing invitations Simple verbs & adverbs	Parts of the body Colours	Description and adjectives Describing people	Compass points Giving directions	
Music	IPADS	IPADS	French songs + Music teaching	French songs + Music teaching	Music teaching	Music teaching	
PE	Swimming	Netball	Gymnastics Tag Rugby	Basketball Hockey	Fielding games	Athletics	

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Events							
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