

CMPS Curriculum Outline Grid for Year 1



	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b	
Topic Area Focus	Drama and Communication SEAL/Art	Lights, Camera, Action Drama/SEAL	Explorers History/computing	Explorers Geography/Computing	London Calls Geography &DT	Healthy Me P.E Science	
Whole School Tie-in Theme	All About Me Harvest	Christmas	World Book Day Topic end weeks	WorldBook Day Easter	W'k Beg:24th May Sports Day		
Big Experience	Bill Bailey?	The Christmas Play	Silver Mines/Barnstaple museum?	Beach Clean	Bus Trip	Visit to a restaurant?	Local opportunities
Famous Person	Artist Antony Gormley	Philosopher (Aesop Tales)	Brunel	Captain Scott	Tommy Langford?	Local person made good??	Examples of areas to be adjusted
SEMH SEAL Focus	New Beginnings (Sept / October)	Getting on and falling out (Nov / Dec)	Going for Goals (Jan / Feb)	Good to be me (Feb / March)	Relationships (March / April)	Changes (June / July)	SEAL documents in the CM Teachers drive
Moral Compass	Links to SEAL What I'm good at.	Links to SEAL What I'd like to improve.	Links to SEAL What is fair?	Links to SEAL How are people different?	Links to SEAL Building relationships with other communities.	Links to SEAL How does my body change. What changes are good changes.	Details to be inserted
Super Learner	Resilience Resourcefulness Reflectiveness Reciprocity	Resilience Resourcefulness Reflectiveness Reciprocity	Resilience Resourcefulness Reflectiveness Reciprocity	Resilience Resourcefulness Reflectiveness Reciprocity	Resilience Resourcefulness Reflectiveness Reciprocity	Resilience Resourcefulness Reflectiveness Reciprocity	Class Targets
Key Question / provocation?	Who Are You?	How do we all get along together?	Whose footsteps have been on our beach?	Is Rubbish Really Rubbish?	Where Can a Bus Take You?	What makes me,me?	The question you will be asking

CMPS Curriculum Outline Grid for Year 1



Outcome	To understand what makes an all rounded person.	Produce and perform a Christmas play. To understand how to resolve differences of opinion.	To understand that the people who come before us have made our area what it is.	To take pride in our local and world wide environment.	To create a map of countries of The UK. Use Basic Vocabulary to refer to local & familiar features..	To comprehend that what we put into ourselves forms what we achieve.	How will the children show their learning?
----------------	---	---	---	--	--	--	--

Subject	Term 1a		Term 1b		Term 2a		Term 2b		Term 3a		Term 3b		
	4 Weeks	4 Weeks	4 Weeks	4 Weeks	3 Weeks	3 Weeks	3 Weeks	3 Weeks	3 Weeks	4 Weeks	4 Weeks	3 Weeks	
English	Peace At Last Sentence construction on Handwriting	Dogger Clauses/questions	Where The Wild Things Are Verbs	Nativity Story	Little Red Riding Hood	Rumplestiltskin	Lost and Found	Cops and Robbers	The Giant Turnip	Jack and The Beanstalk	London Calls	The Tiger Who Came For Tea	Create their own story/piece of writing, using age appropriate spelling, sentence construction and clear presentation
Guided Reading	GR set books	GR set books	GR set books	GR set books	GR set books	GR set books	GR set books	GR set books	GR set books	GR set books	GR set books	GR set books	Meet Year 1 reading expectations Read confidently in class to adults & their peers
Reading Spine Books	Peace at Last	Dogger	Where The Wild Things	Knuffle Bunny	Beegu	The Elephant and the Bad Baby	Lost & Found	Cops and Robbers	The Giant Turnip	Jack and The Beanstalk	London Calls	The Tiger Who Came For Tea	Retell/create own story using a known format, to their peers other adults
Spelling Focus	Phonics Common exceptional words	Phonics Common exceptional words	Phonics Common exceptional words	Phonics Common exceptional words	Phonics Common exceptional words	Phonics Common exceptional words	Phonics Common exceptional words	Phonics Common exceptional words	Phonics Common exceptional words	Phonics Common exceptional words	Phonics Common exceptional words	Phonics Common exceptional words	To be able to use phonics skills and CEW, to correctly spell and read words in most of their reading & writing across all curriculum areas

CMPS Curriculum Outline Grid for Year 1



Subject	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b	
Maths	Number: Place Value (within 10) Number: Addition and Subtraction (Within 10)	Number: Multiplication & Division (Reinforce multiples of, 2,5 & 10)	Number Fractions Number: Addition & Subtraction (Within 20)	Number: Place Value (Within 50) (Multiples of 2,5,&10) Measurement: Length & Height/Weight and Volume	Geometry: Shape Number: Place Value (Within 20) Number Geometry: Position and Direction	Number Place Value (Within 100) Measurement money Time	Meet Year 1 maths expectations by using and applying their knowledge and understanding within curriculum subject areas Recording in books, photographs & Teacher observation

Subject	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b	
RE / Cultural	Harvest	Christmas Hannukah	Chinese New Year HOLI(Hindu)	Salvation Easter	Judaism Stories of Moses Abraham	How Do WE Celebrate Our Journey Through Life	To be able to explain about different peoples beliefs, cultures and customs Class R.E Book/recorded discussions
Science	Identify and name basic body parts Intro Seasons Tree identification Link to SS Observe weather associated with the changing of the seasons	Identify and compare common animals Observe weather associated with the changing of the seasons	Distinguish between objects and materials Identify & name common materials Observe weather associated with the changing of the seasons	Compare and classify materials Observe weather associated with the changing of the seasons	Identify basic plants Observe weather associated with the changing of the seasons	Observe weather associated with the changing of the seasons	To meet the Year 1 science expectations Class Science Book/ discussion/Teacher observation
Sea School	Plastic Pollution	Habitats	TBC	TBC	TBC	TBC	

CMPS Curriculum Outline Grid for Year 1



History	Changes in living memory	Bonfire Night-Guy Fox	Silver mines/Changes in Combe Martin/prominent figures	Changes in living memory- Buildings in Combe Martin	Significant local people-Strawberry Growing in Combe Martin Botanist- Clara Ethelinda Larter (27 June 1847 - 13 May 1936)	Local Traditions Earl of Rone	To meet the Year 1 History Expectations
Geography	Identify seasonal/daily weather patterns	Locate hot and cold areas of the world	Vocabulary to refer to local & familiar features	Use four compass directions and simple vocab	Name & locate the four countries & capital cities of United Kingdom Use atlases & globes Use basic geographical	Collate weather information and compare it to other parts of the United Kingdom	To meet the Year 1 Geography expectations
Art and Design	Sketching- develop techniques Leaf rubbings-pattern and texture	Sketching Christmas artwork-paper sculpture	Rangoli patterns	Sketching Buildings in Combe Martin Stephen Wiltshire-artist	London skylines- line , shape and space Compare other architectural artists	Making and using natural dyes-develop techniques of colour	To meet the Year 1 A & D expectations
Computing	Understand use of algorithms	Organise, store, retrieve & manipulate data	Communicate online safely & respectfully	Recognise use of IT outside school	Use local reasoning to make predictions	Write & test simple programs	To meet the Year 1 Computing expectations
DT	Sculpture-Learn about range of artists-Antony Gormley	Design purposeful & appealing products - Christmas Carol service Make a book	Build and improve structures and mechanisms- pulleys/moving mine machinery -link to Brunel, Egyptians	Design purposeful & appealing products- Design an object from recycled materials e.g David Edgar, "Green Fiesta Jellyfish Lamp"	Making Vehicles- use a range of tools & materials to complete a practical task. Evaluate existing products & own designs	Understand where food comes from- Design, prepare & evaluate a healthy meal Make strawberry jam	To meet the Year 1 DT expectations
Modern Languages	Introductory French	Introductory French	Introductory French	Introductory French	Introductory French	Introductory French	To be able to greet somebody in French and say the days of the week.
Music	Play tuned & untuned instruments musically	Sing songs Christmas Play	Listen & understand live & recorded music	Sing songs Make & combine sounds musically	Play tuned & untuned instruments musically	Play tuned & untuned instruments musically	To meet the Year 1 Music expectations

CMPS Curriculum Outline Grid for Year 1



PE	Master basic movement	Perform dances using simple music	Master basic movement	Perform dances to simple movement	Participate in team games	Participate in team games	To meet the Year 1 PE expectations
Events	Harvest Festival	Christmas Play	Shrove Tuesday	Easter	Sports Day	Summer Fayre	