



**Off by Heart Facts**  
**Year 1 Summer 1**

**All** number bonds within 10

$9=9+0$

$8=8+0$

$7 = 7+0$

$9=8+1$

$8=7+1$

$7 = 6+1$

$9=7+2$

$8=6+2$

$7 = 5+2$

$9=6+3$

$8=5+3$

$7 = 4+3$

$9=5+4$

$8=4+4$

**Counting Skills**

**Remember-if  $7+1 = 8$**

**then  $1 +7 = 8$  and**

**$8-1=7$  and  $8-7=1!$**

**Counting Skills:**

I can count in 2s to 20 and back in 2s  
from 20 using even numbers  
and odd numbers

**Top Tips for Home Learning**

**Do little and often**

Try an investigation: Give your child 9 conkers or other countable objects and ask them to find all the ways they can be shared equally between two plates. Encourage them to record each way they find in a number sentence. Ask them how they know when they have found all of the ways.

This can be repeated for bonds to 7 and bonds to 8. It is important to practise the subtraction facts alongside the addition facts-can be checked using the objects.

Use pairs of socks/shoes, 2p coins, pictures of pairs of objects i.e. eyes, hands, feet, etc to practise counting in 2s.

If there are 3 pairs of socks-how many socks altogether?  
Counting in 2s tells us there are 6 socks altogether.

To count using the odd numbers-identify and record the numbers you miss out when you count the even numbers or ring the numbers on your 100square.  
Talk about why we have odd and even numbers.

If they have Numicon they can make the patterns 2, 4, 6, 8, 10 and 1,3,5,9 with their Numicon.  
What do they notice is the same/different about all of the tiles in the even and odd patterns??

