



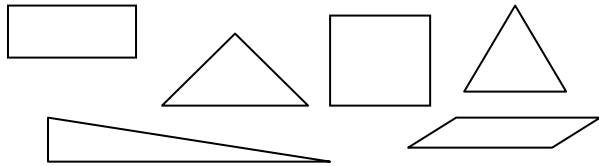
**Off by Heart Facts**  
**Year 4 Spring 1**

I can count in multiples of  
6, 7, 9, 25 and 1000

I can count backwards through zero to include  
negative numbers

I can order and compare numbers beyond 1000

Know the names of 2D shapes and their properties



Estimate, compare and calculate different  
measures, including money in pounds and pence

I know how to read and write Roman numerals to  
100 (I to C)

I  
IV  
V  
VI  
IX  
X  
C  
V

## Top Tips for Home Learning

### Do little and often

3 in a row.

Draw a line, write 0 at start and 10,000 on the end.  
Roll dice 4x and make a 4 digit number. Place it on  
the line where you think it belongs. Try to get 3 of  
your numbers in a row without any of your  
opponents numbers in-between.

0 ————— 10,000

It is easy to purchase a poster showing Roman  
numerals or your child could make one. Write some  
Roman maths puzzles—can you find the answer?  
Make some of your own to try at school.

Look out for examples in the environment of where  
Roman numerals are used e.g. on clocks, old globes,  
bank notes, coins, buildings, sundials, museums, etc.

Ask questions involving money

e.g. if 12 eggs cost £2.40 how much do 6/24/36 eggs  
cost? How do you know?

How many shapes can you find around the house and in  
the street?

Which is the most common?