





**Off by Heart Facts**  
**Year 2 Spring 2**

I know multiplication facts  
for the 2, 5 and 10 x tables

I know that e.g.  $4 \times 5$  must be the same  
answer as  $5 \times 4$

**Multiplication**

I know that  $3 \times 4$  means 4 plus 4  
plus 4 or 3 lots of 4.

I know that it can be called 'times'  
or 'lots/groups/sets of' or  
'multiplied by'

I know that  $3 \times 4$  is the same  
answer as  $4 \times 3$

I can show this as an array:

0000	000
0000	000
0000	000
	000

**Top Tips for Home Learning**

**Do little and often**

Help your child revise counting forwards and  
backwards in steps of 2, 5 and 10 so that they  
know how this relates to multiplication and can  
use counting the steps to check if they are right.  
For example, I think 7 times 5 is 35. I can check  
by counting in 5s until I have said 7 numbers,  
using my fingers as a tally:

5,10,15,20,25,30,35

Note they will need to know their times table  
facts out of order.

The songs they will have practised in school do  
this and can be found on the school website.

There are lots of websites and apps which have  
games to help practise these facts. Don't be  
tempted to move on to other table facts too  
quickly. It is better that they know the 2, 5 and 10  
times table really well before they move on to  
learning the 3 x table.