



**Love Maths Facts**  
**Year 2 Autumn 1**

**All Number bonds within 10**

I can tell you all the ways I can make 6 with two smaller numbers: 5 and 1, 4 and 2, 3 and 3, 6 and 0 ...etc

I can tell you ways of making 7, 8 and 9 in the same way.

I know that if  $3 + 4 = 7$  /  $4 + 3 = 7$

then  $7 - 4 = 3$

and  $7 - 3 = 4$

Use pictures/resources to enforce the number facts being practised  
e.g. 7pennies-group into 3 +4 and tell a story-your child can then show how if they have 7pennies altogether and take away 3pennies they will have 4 left.

**Counting Skills**

I can count on and back in 2s, 5s and 10s.

I can remember what 1 more/1 less than any number is e.g. *1 less than 50 is 49.*

I can also say what is 10 more/ 10 less than a two digit number such as 53

**Top Tips for Home Learning**

**Do little and often**

There are lots of games out there-and online- that practise number bonds. They will need to be played often if they are to achieve 'automaticity', knowing the answer without having to think first.

Shut the Box is another option, a classic game that ensures number bonds are practised. Card games, dice games dominoes and other traditional games all have value.

To practise counting in 2s, 5s and 10s try sorting coins from a money box and counting them.  
How much money are six 5p coins worth, for example, or three £2 coins?

You can also practise counting/spotting numbers whilst out walking or travelling in the car!

When counting in tens from, say 27, which digit stays the same? Which digit changes? Will 56 be in the sequence?  
How do they know?

Encourage use of counting in tens skills to work out 10 more/ less problems

e.g. What is 20p more than 57p? (20p=two 10s)  
start at 57-count on 10=67 count on another 10=77p

