



Off by Heart Facts
Year 1 Spring 1

$0 + 0 = 0$

$1 + 1 = 1$

$2 + 2 = 4$

$3 + 3 = 6$

$4 + 4 = 8$

$5 + 5 = 10$

$6 + 6 = 12$

$7 + 7 = 14$

$8 + 8 = 16$

$9 + 9 = 18$

$10 + 10 =$

20

What is **double** 9?

What is **half** of 6?

If you have 3 pets and I have
twice as many, how many do I
have?

$\frac{1}{2} \text{ of } 0 = 0$

$\frac{1}{2} \text{ of } 2 = 1$

$\frac{1}{2} \text{ of } 4 = 2$

$\frac{1}{2} \text{ of } 6 = 3$

$\frac{1}{2} \text{ of } 8 = 4$

$\frac{1}{2} \text{ of } 10 = 5$

Counting Skills:

Count on and back from zero to a given
number in 1s, 2s, 5s and 10s.

Counting from zero to 100 and within
100 e.g. count on from 18 to 37 and
count back from 43 to 92?

Finding 1 more/less than a number
e.g. 1 more than 11 is 12, 1 less than 21
is 20

Top Tips for Home Learning

Do little and often

Counting: Give your child lots of opportunities
to count. Can they estimate how many buttons
are in a jar? How many beans are in a packet?
Activities such as these not only give children
practice at one to one counting but help them
understand the size of the numbers.
They can check their estimate by counting the
objects one to one.

Use your dice to roll a number and double it.
Use your even number cards-randomly place
them face down-turn one over for your child to
halve.

Can your child use objects to show how they
halved a number?

Begin to become familiar with the coins we use
i.e. 1p, 2p, 5p, 10p, 20p, 50p, £1

Can your child correctly count a handful of 1p
coins?

Can your child show how to make small amounts
of money i.e. 4p using 1p coins and/or 1p and 2p
coins?

