



Love Maths Facts
Reception Spring 1

Count from zero to 20 and back to zero

Count out objects from a given set e.g. have 8 objects, can you count out 5?

Order the numbers from zero to 10 and then to 20 correctly

Use fingers to represent numbers

Count objects when placed in a regular and irregular arrangement

Write the numerals correctly starting at the top-

0 1 2 3 4 5 6 7 8 9 10

And onto

11 12 13 14 15 16 17 18 19 20

Using 2 sets of objects (up to 10) – know which has more/less-check by counting objects in each set

Top Tips for Home Learning

Do little and often

Rhyming songs and finger rhymes such as `Ten in the Bed` are good to help learn counting skills.

If they can count back from 5 to zero, can they count on from 3 and stop at 10? Count back from 7 and stop at 0?

(You will find many rhyming songs and finger rhymes-with actions-on youtube)

Have a number hunt around your house/in the street and in shops/on car number plates-to find numbers and say correctly

Write the numbers on card to start with or use a pack of cards. Give your child cards to 10 for them to put in order and then use to support counting forwards and backwards-starting at different numbers. Begin counting and encourage your child to continue.

Draw/make the numbers in the sand on the beach. Out of plasticine, etc. Collect objects to match the amount to the correct numeral.

To support your child in working out one more or one less than a number, begin counting, pausing at the number they need.

For example,

To work out 1 less than 6, you could say

10,9,8,7, 6, ?

Write numbers on the floor/cards to put on the floor and jump 1 more/less than a number.

Play lots of dice/domino games with your children so that they become familiar with the pattern of the numbers in spot form.

(There are examples of apps to use on the reception page on the Combe Martin website.)

