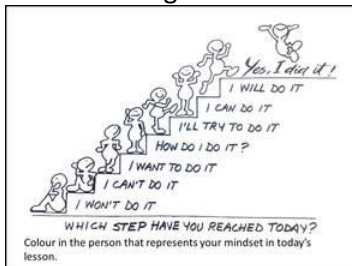




MR RAILSTON'S MESSAGE



After a rather wet and cloudy summer we are back and enjoying beautiful sunny days! The children all look great in their uniform and we are ready to go... So, what am I going to ask the teachers to foster in each child's learning?



1. Develop a willingness to practise. This is sometimes called deliberative practice. Quite often children are asked to practise when they need to improve something and children see it as a punishment, not exciting and don't put in a lot of effort. I'd like this to change. I want children to develop the willingness to practice when they want to master a skill.

At home this will be reading every night, writing, learning tables, learning spellings... thinking about what they have done in school and how they can carry that on at home.

2. The main school target for the children will be to know that their learning disposition at any one time is as important as the skill or knowledge in question (Shirley Clarke, Outstanding Formative Assessment, Culture and Practice – p.4). This means that knowing how to learn is just as important as what they are learning. We want CMPS children to think about a task and then think about the SUPER LEARNER skills needed to be successful.

We will be talking a lot about Growth Mindset and Super learner at school. We want the language to move across the children's lives as well as the culture. This looks very different as the children progress

through school and we will continue to open school up for you to be part of the experience.

3. To ensure that parents are fully informed about the learning the children are undertaking and FLIPPED learning is used to improve the quality of knowledge. The teachers outline planning will be on the school website in the form of 'Key Questions'. This is not a guarantee that the children will be doing exactly what is written down. We plan on a day to day basis based on the children's individual response to their learning.

The vast majority of the time it will give a good insight into learning at school. It will allow parents to support children at home by asking the following questions... Which Super Learner skills did you use in your learning today?

Were you challenged? What did you do to overcome the problem?

Flipped learning is when the child becomes the expert by researching a subject and working outside of the classroom, then bringing the knowledge with them into school. The teacher then concentrates on the skills needed to develop that knowledge using the skills necessary in the National Curriculum. An example could be writing instructions to work an invention. The child would create the invention outside of the classroom as home learning and the teacher, in school, would concentrate on the information and skills needed to create an excellent instructional text. We will be communicating constantly with parents informing them of the work the class is doing on Growth Mindset and being a Super Learner. I would encourage all parents to get fully involved in the discussion.

So...

1. Practice to master
2. Know how to learn and apply to tasks
3. Use learning at home to be better at school – flipped learning

I'm really looking forward to seeing how this strategy helps children and parents to achieve more this year. If you have views on any of my posts please email me or come to Parents Voice.



Combe Martin Primary School

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AFTER SCHOOL CARE SERVICE & BREAKFAST CLUB



After-School Care

As you are aware from Monday 7th September our After School Care Service and Breakfast Club began.

As this is a new service at our school, we would like to introduce a 'Taster Session Week' beginning on Monday 2nd November – Friday 6th November. This will give your children the opportunity to join in with their friends and see what our service provides.

Bookings do need to be made in advance so we can ensure we have the correct staffing in place. A Last minute booking enquiry can be made but again subject to staffing in place.

Please pick up a booking form in the reception area. All children are to be signed in by an adult for Breakfast Club and signed out by an adult for ASC.



If you have any queries please come to the school office.

TODDLER GROUP

We would like to inform you that toddler group will be starting again in the new Tiddlers 0-2yrs building.

The toddler session will take place from 1.00pm – 3.00pm from Friday 18th September 2015.

TEMPEST PHOTOGRAPHERS

We have Tempest Photographers joining us on Thursday 24th September 2015. This will be for all single portraits and siblings.

If you would like your child's brother/sister to be included in your children's school photo, please arrive @ 8.30am for first sitting.



CORNWALL RESIDENTIAL



SWSF Cornwall Residential trip for year 3 & 4 children is fast approaching. The children will be leaving school on Tuesday 6th - Friday 9th October. During the trip they will be visiting the Eden Project, Blue reef Aquarium, Geevor Tin Mine, St Michael's Mount, and Flambards! Please ensure the final payment of £19.50 is paid by Thursday 1st October, all payments are to be received by this date.

A final meeting has now been scheduled for any last minute questions or queries you may have. This will take place on **Tuesday 29th September @ 4.00pm**. We look forward to seeing you there.

TEACHING SCHOOLS ADMINISTRATOR VACANCY

In the near future a 'Teaching Schools Administrator' position will be coming available.

The job will be advertised for 20 – 25 hours per week. The applicant will need to be reliable, highly organised and flexible. You will need to have experience in event management, marketing skills and have excellent administration skills.

You will be working with Senior Leaders across the Federation.

The position will be on a fixed term contract.

If this is a job for you, please contact our Schools Business Manager, Mrs. Raksha Greenbank for more details r.greenbank@swsf.org



SCHOOL CLUBS

There are still places available in the football, gymnastic, multi skills and gardening clubs. Rock pooling is now full! There will be a science club running in October for KS2 children, letter to follow shortly.

