

Overarching Topic: <i>Harmony & Conflict</i>		<i>Number of weeks: 7</i>
<i>Key Question</i>	<i>Can you find harmony within a conflict?</i>	
<i>Planned Outcome</i>	<i>Children will explore the relationships which can spring up between ‘enemies’ at events such as the Christmas day football match on the frontline between Germany and Britain in the first world war.</i>	
<i>Big Experience Link</i>	<i>Dartmoor</i>	
Subjects	Activities and Independent Learning	NC Links
<i>English</i>	<p><i>Diary writing in the voice of an evacuee</i> <i>Journalistic writing reporting the crash of an enemy plane on Dartmoor or Exmoor.</i> <i>Narrative writing based on the story ‘Friend or Foe’ by Michael Morpurgo.</i></p>	<p>Reading: Narrative, explanation, non-chronological reports Read a broad range of genres •Recommend books to others •Make comparisons within/across books •Support inferences with evidence •Summarizing key points from texts •Identify how language, structure, etc. contribute to meaning •Discuss use of language, inc. figurative •Discuss & explain reading, providing reasoned justifications</p> <p>Writing: Narrative, explanation, non-chronological reports Use knowledge of morphology & etymology in spelling •Develop legible personal handwriting style •Plan writing to suit audience & purpose; use models of writing •Develop character & setting in narrative •Select grammar & vocabulary for effect •Use a wide range of cohesive devices •Ensure grammatical consistency</p>

		<p>Grammar: Use appropriate register/ style •Use the passive voice for purpose • Use relative clauses • Use commas for clauses • Use brackets, dashes & commas for parenthesis •Use full punctuation •Use language of subject/object Speaking & Listening •Use questions to build knowledge •Articulate arguments & opinions •Use spoken language to speculate hypothesize & explore •Use appropriate register & language</p>
<p>Maths</p>	<p>Place Value The Four Operations Prime Numbers Statistics Context activity: <i>calculating journey times by plane from key cities in Europe during World War II</i></p>	<p>Number/Calculation •Secure place value & rounding to 10,000,000, including negatives •All written methods, including long division •Use order of operations (not indices) •Identify factors, multiples & primes •Solve multi-step number problems Algebra •Introduce simple use of unknowns Geometry & Measures •Confidently use a range of measures & conversions •Calculate area of triangles / parallelograms •Use area & volume formulas •Classify shapes by properties</p>

		<ul style="list-style-type: none"> • Know and use angle rules • Translate & reflect shapes, using all four quadrants <p>Data</p> <ul style="list-style-type: none"> • Use pie charts • Calculate mean averages <p>Fractions, decimals & percentages</p> <ul style="list-style-type: none"> • Compare & simplify fractions • Use equivalents to add fractions • Multiply simple fractions • Divide fractions by whole numbers • Solve problems using decimals & percentages • Use written division up to 2dp • Introduce ratio & proportion
<p>Science/ Technology</p>	<p>Habitats Light</p>	<p>Animals including humans: describe the changes as humans develop from birth to old age. Identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood</p> <ul style="list-style-type: none"> <input type="checkbox"/> recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function <input type="checkbox"/> describe the ways in which nutrients and water are transported within animals, including humans. <p>All living things: explain the differences in the life cycles of a mammal, an amphibian, an insect and a bird</p> <ul style="list-style-type: none"> <input type="checkbox"/> describe the life process of reproduction in some plants and animals.

COMBE MARTIN PRIMARY SCHOOL

CLASS 5

Key Questions

Term 1

Arts	Space Art European Explorer linked art (maps, compasses, pencil drawing, water colour)	
Geog/Hist	Key cities around the UK and Europe Identifying the characteristics of moorland and differences between moors in the UK. The Weather and linking data from research into this to our statistics unit in Maths.	<ul style="list-style-type: none"> locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied use the eight points of a compass, four and six-figure grid references, symbols and key to build their knowledge of the United Kingdom and the wider world <ul style="list-style-type: none"> a study over time tracing how several aspects national history are reflected in the locality (this can go beyond 1066)
Music	BBC Ten Pieces Project for composition and performance http://www.bbc.co.uk/programmes/articles/16ndky0F6hMWvJ3Xcbc44Dq/ten-pieces-primary	<ul style="list-style-type: none"> play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression improvise and compose music for a range of purposes using the inter-related dimensions of music
PE	Football/Tag Rugby, Dance, Handball	<ul style="list-style-type: none"> use running, jumping, throwing and catching in isolation and in combination play competitive games, modified where appropriate, such as badminton, basketball, cricket, football, hockey, netball, rounders and tennis, and apply basic principles suitable for attacking and defending perform dances using a range of movement patterns
ICT	Scratch Programming	<ul style="list-style-type: none"> design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts use sequence, selection, and repetition in programs; work with variables and various forms of input and output use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs
PHSE / RE	Growth Mindset, Christmas	<p>to examine the inter-relationship between religion & the arts;</p> <p>to recognise & use symbolism used in religions;</p>

COMBE MARTIN PRIMARY SCHOOL

CLASS 5

Key Questions

Term 1

		<i>to think about their own experiences of life & understand the motivation of people within religious traditions;</i> <i>to think about their own & other people's questions about puzzling aspects of life;</i>
<i>Being British</i>	<i>British Values</i>	